

WERA/OSPI 2009 Assessment Conference Presenters by Session

Lead	Session	Time	Day	Room	SessionTitle
Skerritt	Pre-1	8:30 am - 12:00 pm	Wednesday Dec. 9	Crystal A	Sustainability Education, CBA's and 21st Century Learners
Willhoft	Pre-2	8:30 am - 12:00 pm	Wednesday Dec. 9	Crystal A	Test Design Issues in Large-Scale Assessment
Munson	Pre-3	8:30 am - 12:00 pm	Wednesday Dec. 9	Crystal B	CEDARS and ERDC
Loeb	Pre-4	8:30 am - 12:00 pm	Wednesday Dec. 9	Mercer	Principles and Techniques of Grantseeking for Educators: Introductory Overview
Jones	Pre-5	8:30 am - 12:00 pm	Wednesday Dec. 9	Emerald F	Beyone the Achievement Gap - Creating Successful Learning Experiences for Students of Color
Hanczrik	Pre-6	1:00 pm - 4:30 pm	Wednesday Dec. 9	Crystal A	High School Proficiency Exam
Nyland	Pre-7	1:00 pm - 4:30 pm	Wednesday Dec. 9	Crystal B	What Works in Mathematics?
Stern	Pre-8	1:00 pm - 4:30 pm	Wednesday Dec. 9	Emerald F	Fundamentals of Survey Research
Loeb	Pre-9	1:00 pm - 4:30 pm	Wednesday Dec. 9	Mercer	Principles and Techniques of Grantseeking for Educators: Further Strategies for Developing Effective Proposals
Katims	Pre-10	1:00 pm - 4:30 pm	Wednesday Dec. 9	Crystal C	District Assessment Directors Network Meeting
Daggett	1.1	10.15 am - 11:30 am	Thursday Dec. 10	Crystal A	Keynote follow-up with Willard Daggett
Jones	1.2	10.15 am - 11:30 am	Thursday Dec. 10	Crystal B	Panel Discussion: Demystifying "Cultural Competence"
Holmberg	1.3	10.15 am - 11:30 am	Thursday Dec. 10	Crystal C	MSP Mathematics Assessment Updates, Grades 3-5
Terjeson	1.4	10.15 am - 11:30 am	Thursday Dec. 10	Emerald A	Walking the Walk and Talking the Talk: Student Screening Scale with a Positive Perspective
Anderson	1.5	10.15 am - 11:30 am	Thursday Dec. 10	Emerald B	Data in Motion
Lobdell	1.6	10.15 am - 11:30 am	Thursday Dec. 10	Emerald C	Sustained Reading and Math Improvement - What's Different in the Highest Improving Schools in Washington?
Scott	1.7	10.15 am - 11:30 am	Thursday Dec. 10	Mercer A	Setting Up Tiered Reading Intervention in the Early Elementary Years: Schools' Capacity to Serve Eligible Students
Willard	1.8	10.15 am - 11:30 am	Thursday Dec. 10	Mercer B	Developing Meaningful Formative Assessments to Evaluate Student Performance
Smith, James	1.9	10.15 am - 11:30 am	Thursday Dec. 10	San Juan	Student Peer to Peer Technology Project Assessment
Silver	1.10	10.15 am - 11:30 am	Thursday Dec. 10	Orcas A	Strengthening Programs to Support New Administrators: Lessons Learned from a Three-Year Study
Aoki	1.11	10.15 am - 11:30 am	Thursday Dec. 10	Orcas B	Student-Centered Language Assessment through LinguaFolio Online
Dorr	2.1	1.30 pm - 2:45 pm	Thursday Dec. 10	Crystal A	Change is Enevitabile, Except from a Vending Machine - Elementary Reading Assessment from WASL to MSP
Jacobsen	2.2	1.30 pm - 2:45 pm	Thursday Dec. 10	Crystal B	Implementing RTI: How Does it Look at the Elementary Level?
Eich	2.3	1.30 pm - 2:45 pm	Thursday Dec. 10	Crystal C	MSP Mathematics Assessment Updates, Grades 6-8
Bylsma	2.4	1.30 pm - 2:45 pm	Thursday Dec. 10	Emerald A	Washington's New Accountability System
Stern	2.5	1.30 pm - 2:45 pm	Thursday Dec. 10	Emerald B	Graduates in a Brave "Real World" after High School: Tracking Progress in College and the Workplace
Yarde	2.6	1.30 pm - 2:45 pm	Thursday Dec. 10	Emerald C	What's Race Got to Do With It?
Spicciati	2.7	1.30 pm - 2:45 pm	Thursday Dec. 10	Mercer A	A Program Evaluation of Literacy Coaching in Highline Public Schools
Davis	2.8	1.30 pm - 2:45 pm	Thursday Dec. 10	Mercer B	The Academic Achievement of Former English Language Learners
Becker	2.9	1.30 pm - 2:45 pm	Thursday Dec. 10	San Juan	The Whole Child: What Does Our Data Tell Us?
Bergman	2.10	1.30 pm - 2:45 pm	Thursday Dec. 10	Orcas A	Advancement Via Individual Determination (AVID): Preparing Students for a College Ready Future
West	2.11	1.30 pm - 2:45 pm	Thursday Dec. 10	Orcas B	WE CARE, students SOAR, and the Parents Know We Believe and do WHATEVER IT TAKES!
Klenk	3.1	3:00 pm - 4:15 pm	Thursday Dec. 10	Crystal A	Collection of Evidence - Updates in Reading and Writing
Olzendam	3.2	3:00 pm - 4:15 pm	Thursday Dec. 10	Crystal B	Developing the Right Leadership Skills: Case Studies in the Impact of Leadership in Improving Instruction
Boatright	3.3	3:00 pm - 4:15 pm	Thursday Dec. 10	Crystal C	Learning on the Job: Supporting Instructional Coaches' Professional Development
Endicott	3.4	3:00 pm - 4:15 pm	Thursday Dec. 10	Emerald A	Broadening Assessment, the Key to Improving School Culture and Student Achievement
Smith, Jeff	3.5	3:00 pm - 4:15 pm	Thursday Dec. 10	Emerald B	Balancing the "Who" and the "What" in Education
McGrath	3.6	3:00 pm - 4:15 pm	Thursday Dec. 10	Emerald C	Changing Grading and Reporting Practices: A Middle School Perspective
Lysne	3.7	3:00 pm - 4:15 pm	Thursday Dec. 10	Mercer A	Action Research Study of Response to Intervention Model via Professional Learning Communities in Middle School
Monpas-Huber	3.8	3:00 pm - 4:15 pm	Thursday Dec. 10	Mercer B	Tricks of the Trade: Data Displays for District Assessment
Mangiantini	3.9	3:00 pm - 4:15 pm	Thursday Dec. 10	San Juan	NAEP in Washington: How are We Doing?
Middleton	3.10	3:00 pm - 4:15 pm	Thursday Dec. 10	Orcas A	In Search of a Diploma
Koontz	3.11	3:00 pm - 4:15 pm	Thursday Dec. 10	Orcas B	Secondary ELL Services: Supporting Schools to Focus on Core Content while Developing English Skills
Reeves	4.1	10:15 am - 11:30 am	Friday Dec. 11	Crystal A	Keynote follow-up with Douglas Reeves
Hawkins	4.2	10:15 am - 11:30 am	Friday Dec. 11	Crystal B	Change is Inevitable, Except from a Vending Maching - Secondary Reading Assessment

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Jacobsen	4.3	10:15 am - 11:30 am	Friday Dec. 11	Crystal C	Implementing Best Practices in Math at the Elementary Level: One District's Experience
Monpas-Huber	4.4	10:15 am - 11:30 am	Friday Dec. 11	Emerald A	Using Data from Common District Assessment to Inform Decisions about Middle School Mathematics: Lessons from Shoreline
Spicciati	4.5	10:15 am - 11:30 am	Friday Dec. 11	Emerald B	Do We Need a Statistic for Luck to Interpret School Test Scores?
Jones	4.6	10:15 am - 11:30 am	Friday Dec. 11	Emerald C	Panel Discussion: Family and Community Engagement as a Tool to Eliminate the "Achievement Gap"
Richerson	4.7	10:15 am - 11:30 am	Friday Dec. 11	Mercer A	Standards for 21st Century Learning Environments
Terjeson	4.8	10:15 am - 11:30 am	Friday Dec. 11	Mercer B	Sealing up the Proverbial Cracks: Response to Intervention in Practice
Monroe	4.9	10:15 am - 11:30 am	Friday Dec. 11	San Juan	MSP Science Assessment Update for Grade 5
Pinsker	4.10	10:15 am - 11:30 am	Friday Dec. 11	Orcas A	Formative Writing Assessment with Data Everyone Can Use
Joseph	4.11	10:15 am - 11:30 am	Friday Dec. 11	Orcas B	Arts Classroom Performance Assessments/Strategies - Measuring Student Progress
Sprigg	5.1	12:45 pm - 2:00 pm	Friday Dec. 11	Crystal A	Data Walls: Providing a Forum to Showcase Your Accountability Work
Harmon	5.2	12:45 pm - 2:00 pm	Friday Dec. 11	Crystal B	Title I - Uses of Funds and Regulations
Jacobsen	5.3	12:45 pm - 2:00 pm	Friday Dec. 11	Crystal C	Implementing RTI: The Experience of Three Districts
Smith, Antony	5.4	12:45 pm - 2:00 pm	Friday Dec. 11	Emerald A	An Examination of Young Adolescent Students' Recall of Informational Texts Using Scaffolded Prompts
Krieg	5.5	12:45 pm - 2:00 pm	Friday Dec. 11	Emerald B	Which Students are Left Behind? The Racial Impacts of the No Child Left Behind Act
Knight	5.6	12:45 pm - 2:00 pm	Friday Dec. 11	Emerald C	Developing the Instructional Core through PLCs: Case Studies in Improving Instruction
Richerson	5.7	12:45 pm - 2:00 pm	Friday Dec. 11	Mercer A	Data Visualization Techniques
Gauyan	5.8	12:45 pm - 2:00 pm	Friday Dec. 11	Mercer B	How Principals Make Sense of Two Conflicting Literacy Initiatives: Case Study of Two Principals
Monroe	5.9	12:45 pm - 2:00 pm	Friday Dec. 11	San Juan	MSP Science Assessment Update for Grade 8
T.B.A.	5.10	12:45 pm - 2:00 pm	Friday Dec. 11	Orcas A	
Joseph	5.11	12:45 pm - 2:00 pm	Friday Dec. 11	Orcas B	Arts Classroom Performance Assessments - Process/Next Steps/Revisions Needed