



Collection of Evidence

WERA December 2009



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Legislative changes

The COE is for Reading and Writing only.

Mathematics is not a COE option this year. However it is still a CAA Option for The College Tests-SAT,ACT and HSPE/Grades

Section 18. RCW 28A.210.020 and 1971 c 32 s 2 are each amended to read as follows:

(5) The superintendent of public instruction shall develop an alternative assessment method that shall be an evaluation of a collection of work samples prepared and submitted by the applicant. Effective September 1, 2009, collection of work samples may be submitted only in content areas where meeting the state standard on the high school assessment is required for purposes of graduation.

2009-2010 submission

- **February 3, 2010**
12th grade and augmented collections only
- **May 3, 2010**
12th grade augmented from February only
- **June 2, 2010**
All students

COEs must be postmarked by 5:00 pm on the submission date to be on-time

New Policy-Incomplete Submission

Any collection that requires COE staff time for completion of missing elements will be docked \$100.

(i.e. if we have to call for a signature or SSID number to be faxed to us post submission, you will only receive \$200 stipend for that COE)

Students using the COE to meet the reading and writing requirements for graduation

Who are these students?

- They did not pass WASL in Reading or Writing
- They submitted a collection
- Their COE was sufficient
- Their COE was scored
- Their collection met standard
- Their COE score was retained in CIA/CAA database and used for graduation purposes

Reading Results June 2009



Reading June 2009 - Number by grade

Grade	Submitted	Scored	Met standard
10th	38	17	15
11th	789	319	183
12th	351	223	147
Total	1,178	559	345 (62%)

Reading June 2009 - Male/Female

Gender	Submitted	Scored	Met Standard
Female	524	242	145
Male	654	317	200

Reading June 2009 - Ethnic breakout

Ethnicity	Submitted	Scored	Met Standard
Native American	28	10	5
Asian/Pacific Islander	106	55	25
Asian	82	37	22
Native Hawaiian/Pacific Islander	24	18	3
African American	121	70	44
Caucasian/White	623	273	177
Hispanic Latino	288	146	90

Reading June 2009

Special Ed/Bilingual/Low Income

	Submitted	Scored	Met Standard
Special Ed	99	55	29
Bilingual	260	175	99
Low Income	660	346	195

A solid Reading COE includes...

- ▶ 12 tasks that each have three excellent questions that explicitly focus on one target in each strand
- ▶ questions that use exact target language that also includes “key words” that helps students frame their answers
- ▶ texts that are interesting and timely
- ▶ text evidence that shows student understanding of specific reading skills
- ▶ tasks that ask wide open questions with plenty of evidence in the text that students can use in their responses

Writing Results

June 2009

Writing June 2009 - Number by grade

Grade	Submitted	Scored	Met Standard
10 th grade	17	5	4
11 th grade	416	106	44
12 th grade	224	112	59
Total	657	223	107 (48%)

Writing June 2009 - Male/Female

Gender	Submitted	Scored	Met Standard
Female	279	91	44
Male	378	132	63

Writing June 2009 - Ethnic breakout

Ethnicity	Submitted	Scored	Met Standard
Native American	14	2	1
Asian/Pacific Islander	60	16	6
Asian	46	12	5
Native Hawaiian/Pacific Islander	14	4	1
African American	59	24	12
Caucasian/White	338	109	56
Hispanic Latino	174	69	29

Writing June 2009

Special Ed/Bilingual/Low Income

	Submitted	Scored	Met Standard
Special Ed	65	42	21
Bilingual	171	94	35
Low Income	370	140	61

New procedures for Writing COE Scoring

Each work sample will:

- be scored 4 points for Content, Organization, and Style and 2 points for Conventions.
- be scored by two different scorers.
- be worth 12 points.
- A collection must have a minimum of three persuasive and three expository work samples, so a Writing COE is worth 72 points before its conversion to a 24-point scale.

Writing Scoring continued

- If a collection contains more than six work samples, the lowest scores in each purpose will be dropped from the final score.
- The final cumulative score will be divided by 3 in order to place it on the 24-point scale. The number of points needed to meet standard on the Writing COE remains 17 points.

Some helpful hints for supporting student writers

- ▶ Better to require "multiple-paragraphs" in a prompt than assign a specific number
- ▶ In the prompts, reference a concrete, specific news item or topic about which kids would be likely to have some knowledge and understanding as well as passionate interest in
- ▶ Assign recognizable, real-life audiences to prompts
- ▶ With kids in need of a bit of scaffolding, include a reference to making sure they provide sufficient evidence (or various kinds) for each argument (2 or more) that they use in support of their position.
- ▶ Avoid 'write about', as this phrase is far too generic. Students need to know whether they are expected to explain or to persuade.

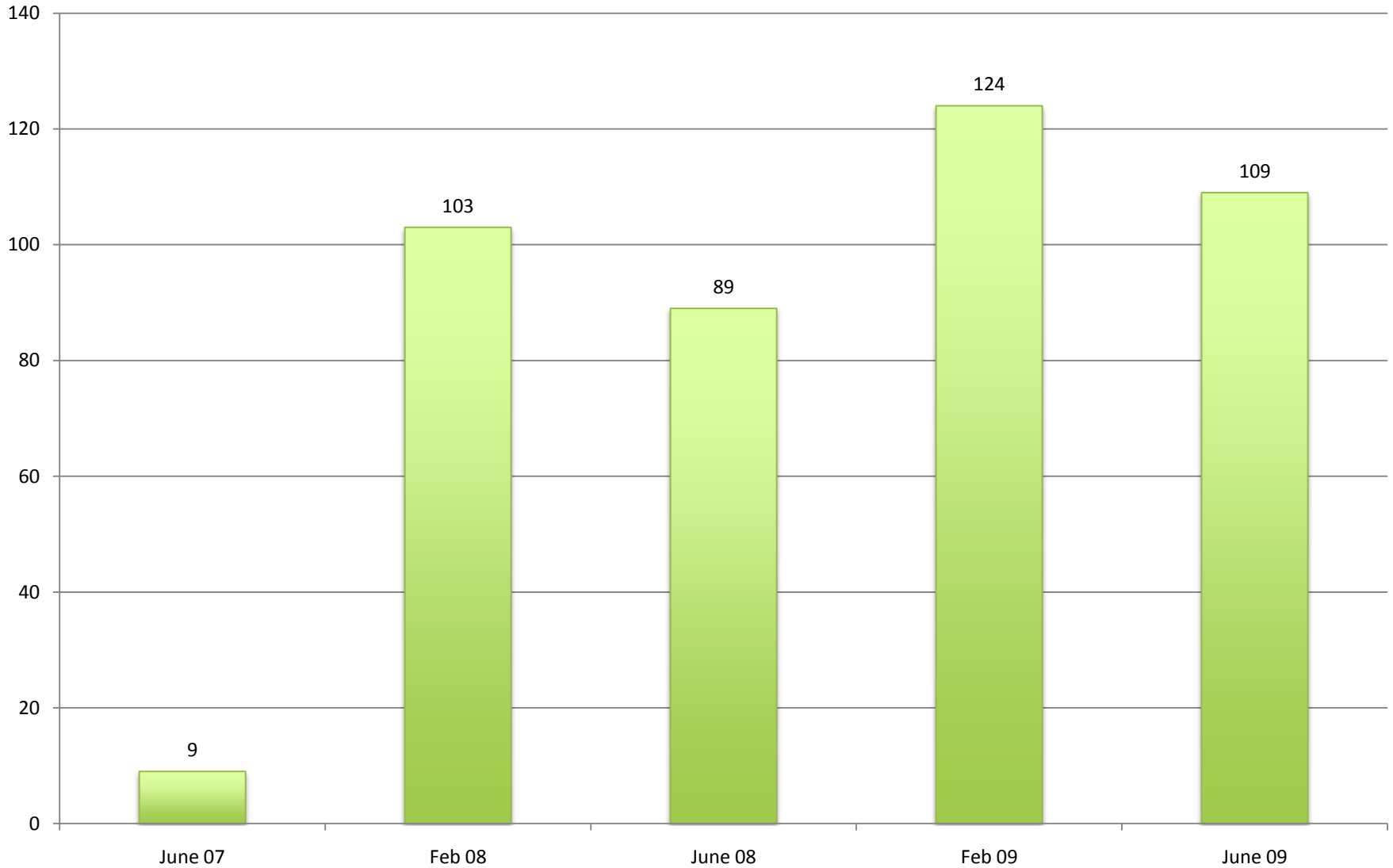
COE Audits

- ▶ A report of district-specific issues in sufficiency, task/prompt weaknesses and alignment with reading targets and writing modes
- ▶ Designed to help districts review their processes with sufficiency, task writing, and mode understanding
- ▶ Provided suggestions for implementing improvements
- ▶ Will be enhanced further in February to go to a “smaller grain”
- ▶ Additional training will be provided to strengthen COE capacity and understanding

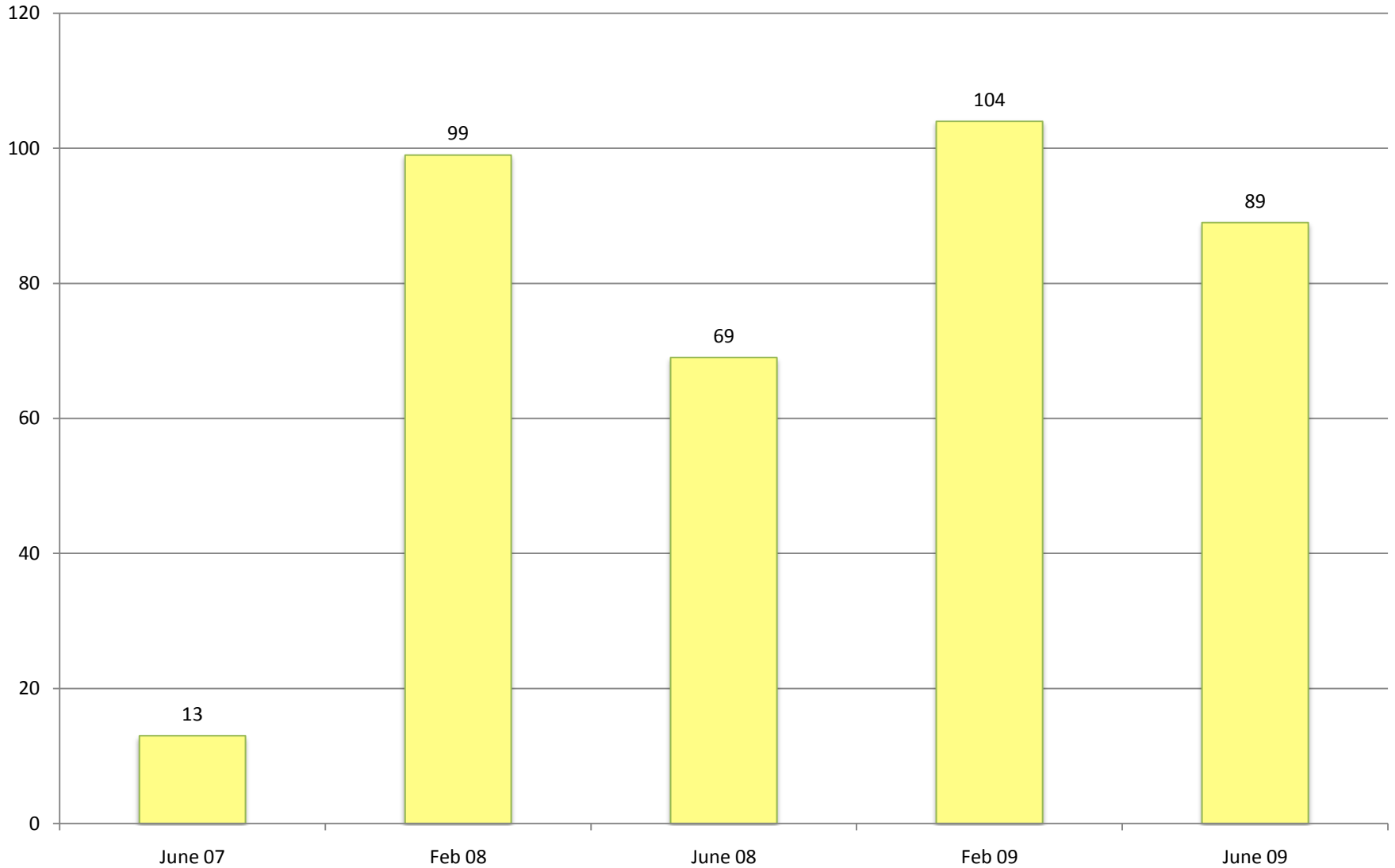
Number of districts submitting by scoring cycle COE 2007-2009



Reading- # Districts Submitting

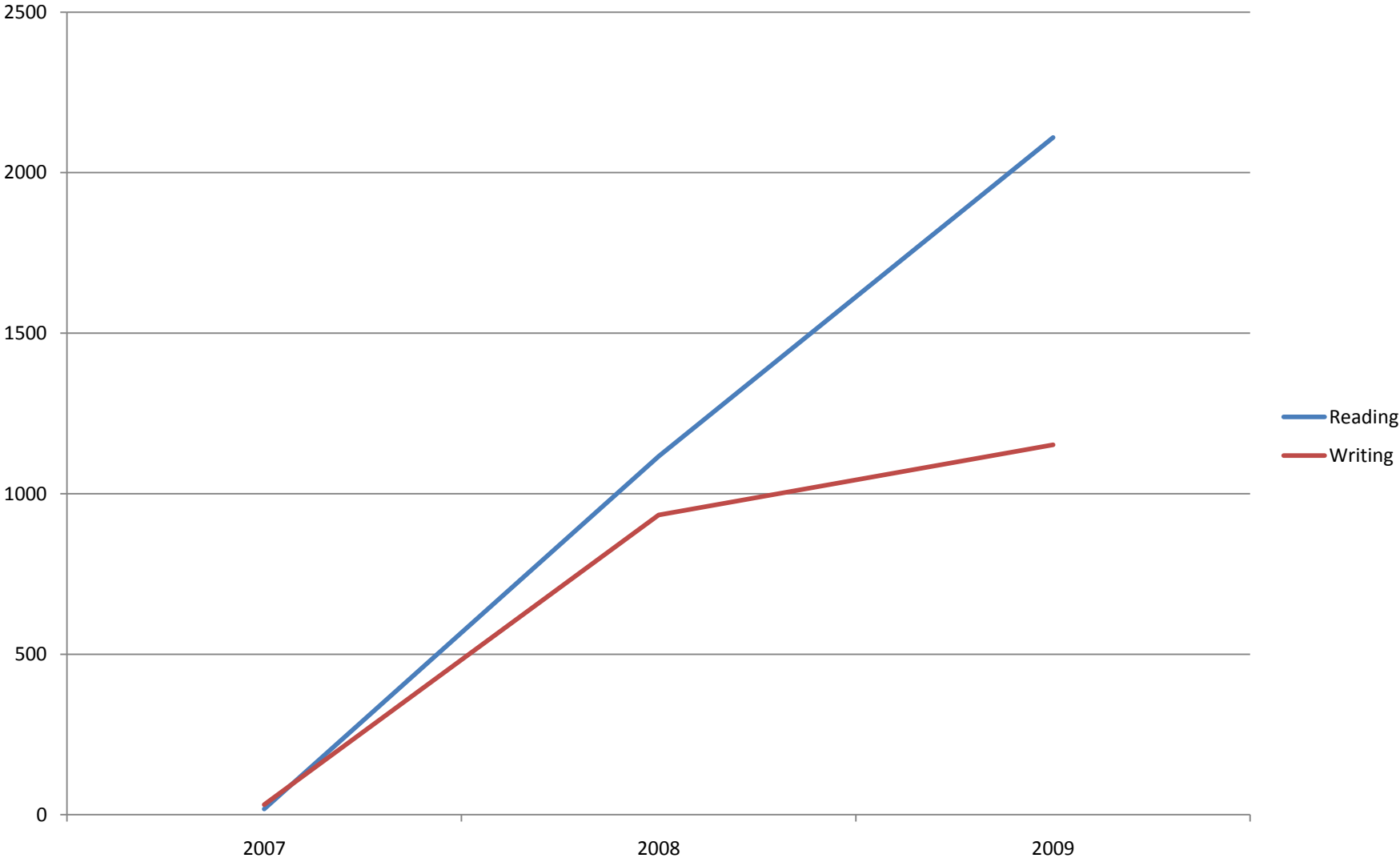


Writing - # Districts Submitting

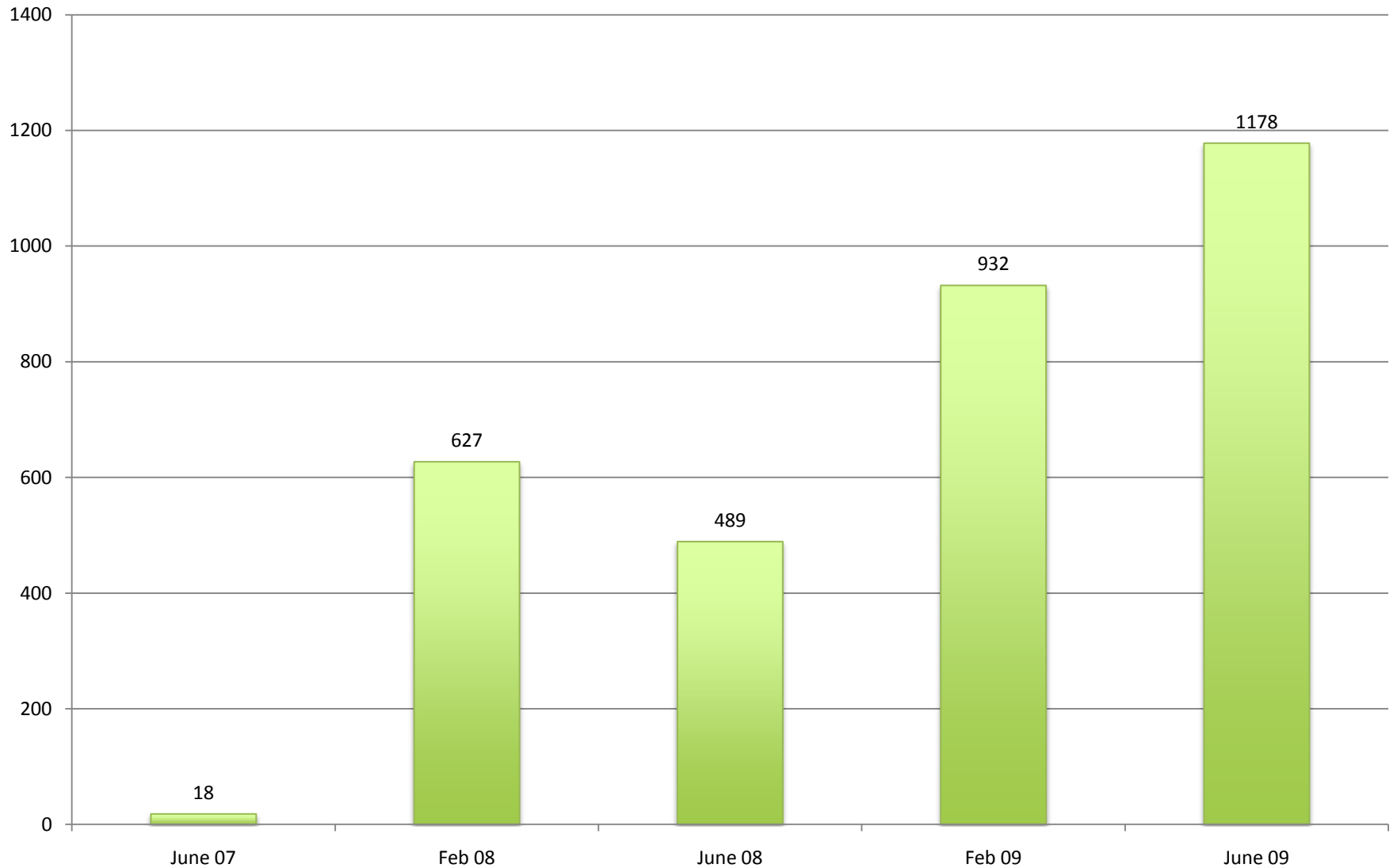


Total collections submitted by scoring cycle COE 2007-2009

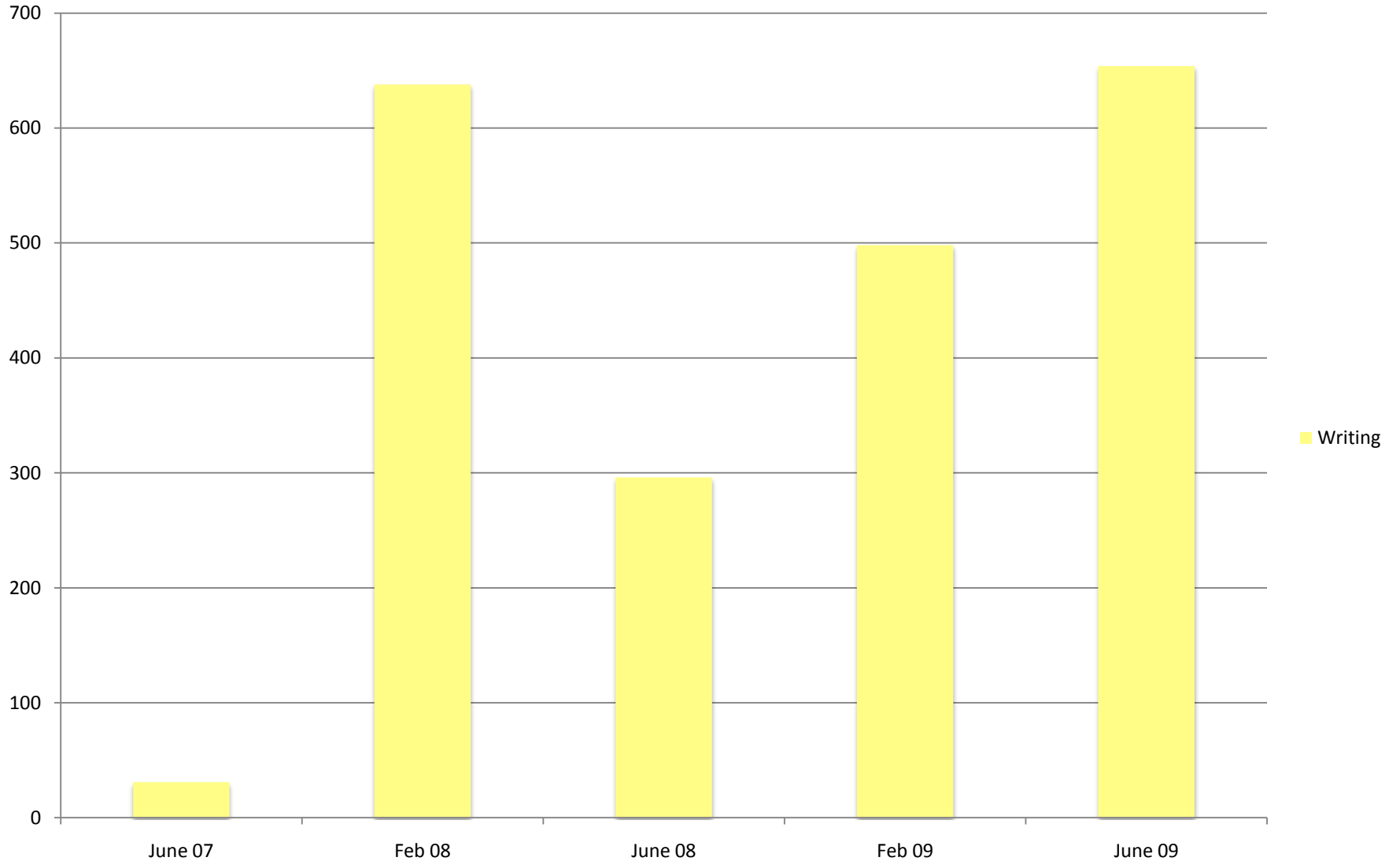
Submissions per year



Reading Submissions by Cycle

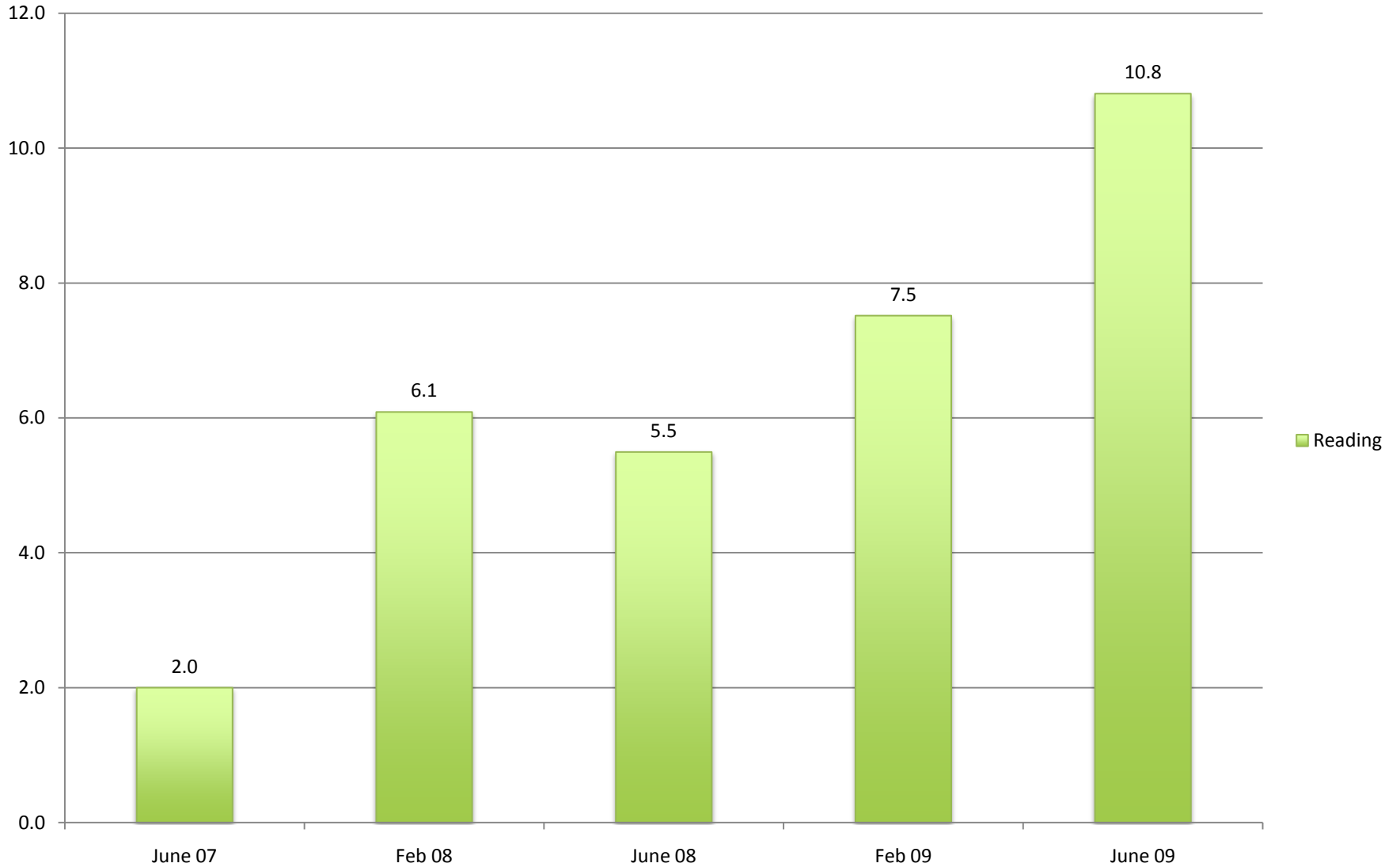


Writing Submissions by Cycle

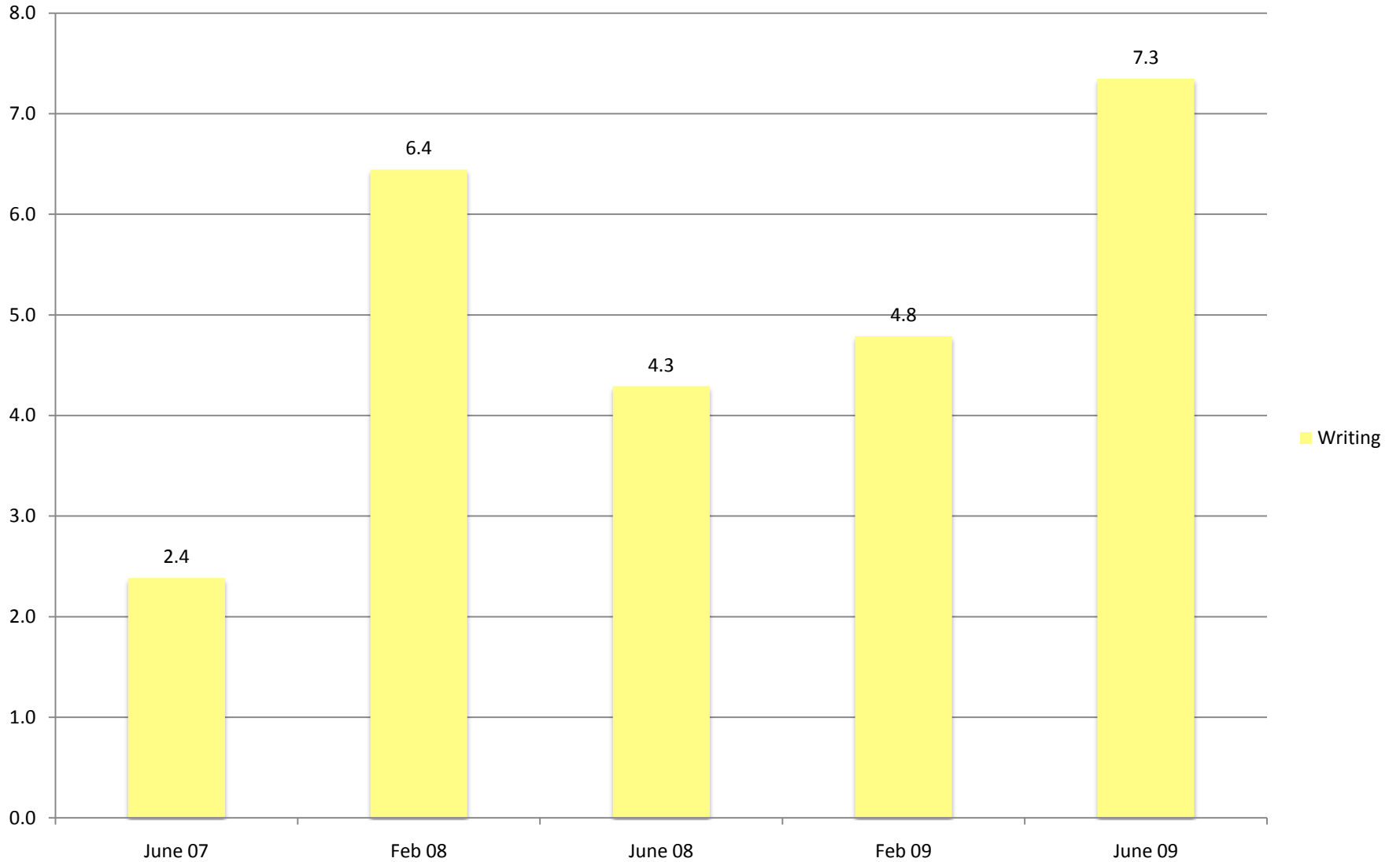


**Mean number of submissions by
district/content area
COE 2007-2009**

Reading Mean # per District



Writing Mean # per district



From June 2007 – June 2009

- ▶ **17,603** - Total submitted
 - ▶ **136** - Total insufficient
 - ▶ **15,916** - Total scored
 - ▶ **11,359** - Met standard
- ▶ **4,555** - Did not meet standard
 - ▶ **1,406** - Augmentation eligible
 - ▶ **134** - Total ineligible

Data in a nutshell

	Reading	Writing	Math	Total
Feb 09				
Collections submitted	933	498	2733	4164
Insufficient	4	0	7	11
Collections Scored	929	498	2726	4153
June 09				
Collections Submitted	1178	654	5030	6862
Insufficient	5	6	21	32
WASL Pass	620	431	532	1583
Collections Scored	558	220	4480	5258
Totals	2111	1152	7763	11026

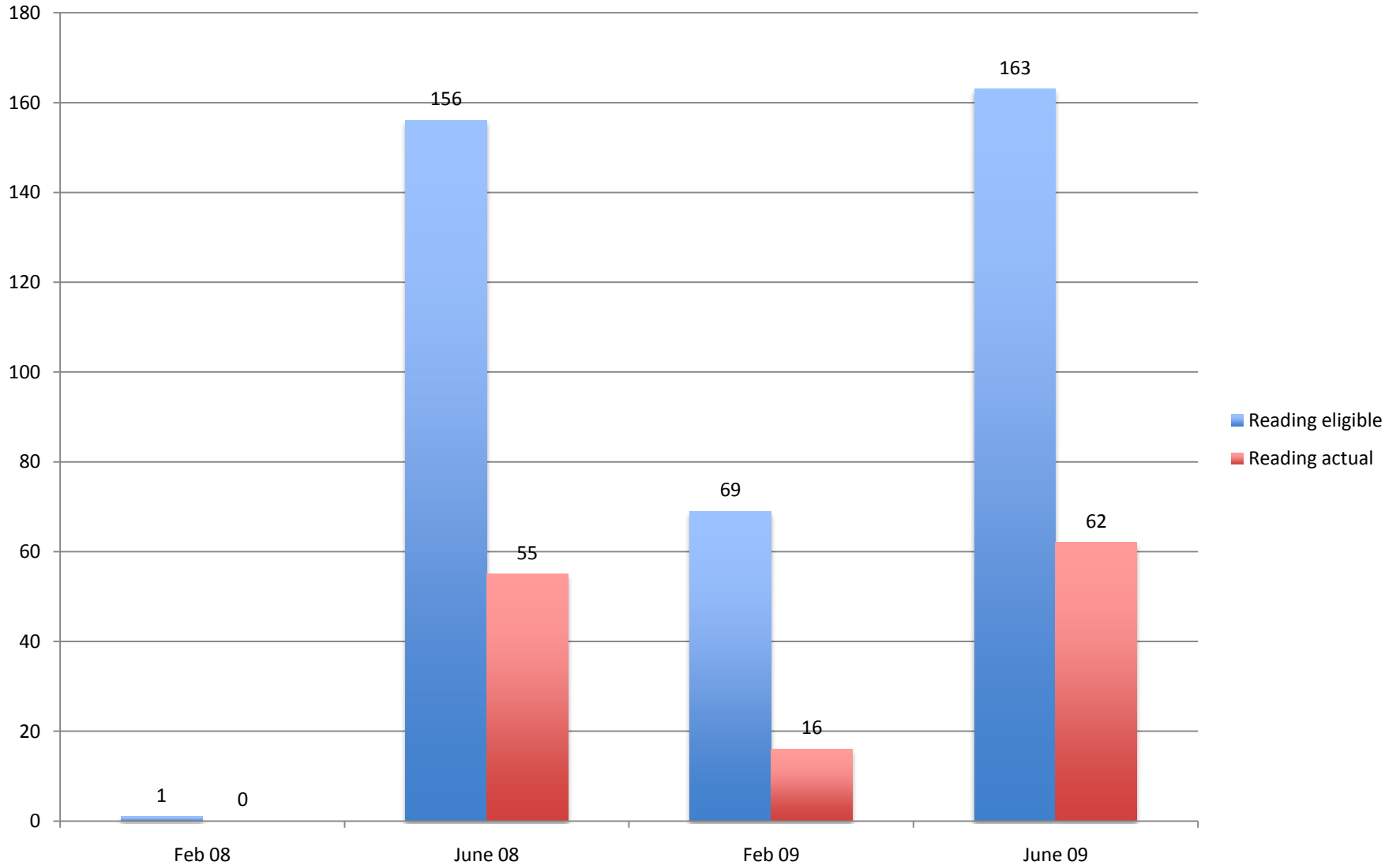
Participation in COE

- 295 school districts in the state of Washington
- 49 districts do not have high schools
- 246 potential districts
- To date, 189 districts and 3 technical colleges have submitted
- 57 districts have not participated
- 74 have not participated in the past year
- 50 have submitted 10 or fewer across all cycles
- 24 have submitted only math

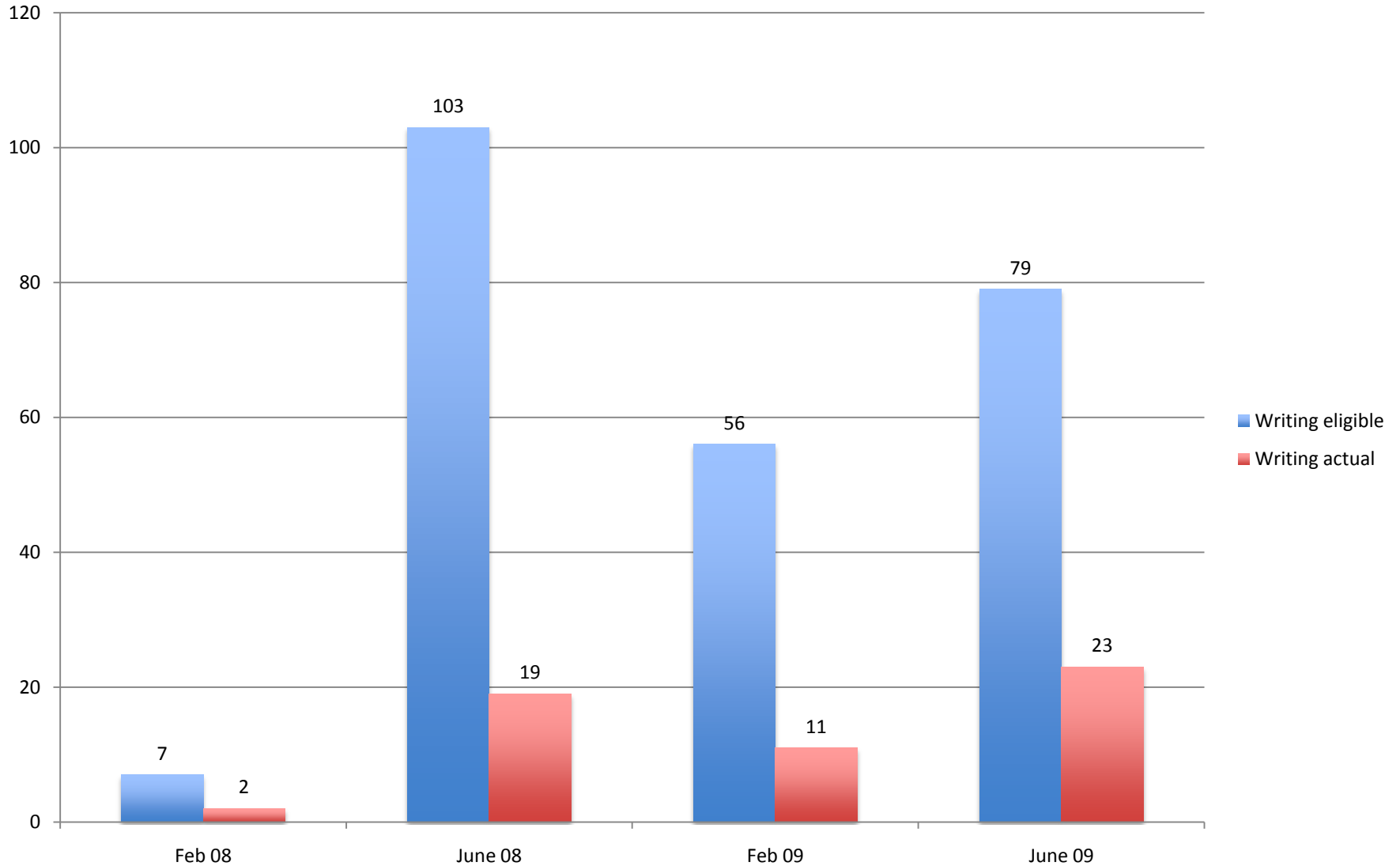
Augmentation Submissions

Feb 2008 – June 2009

Reading Augmentation Eligible and Submitted



Writing Augmentation Eligible and Received



May Scoring

- ▶ Only for 12th grade students whose February 2010 writing and/or reading collection falls in the augmentation band
- ▶ 4 new work samples
- ▶ April 2 data upload to WAMS so districts can identify augment-eligible students
- ▶ May 3 augmentation submission deadline
- ▶ May 10-14 scoring of augmentation binders
- ▶ May 24 augmentation scoring results

The redbook looks different

- ▶ We have combined the essential information for implementation of the COE into one publication
- ▶ The Redbook includes the Augmentation Guidelines, Alert Process, Directions for Implementation and the calendar

COE Contacts

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