



## **FERRUCCI JUNIOR HIGH: Closing Achievement Gaps**

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# FERRUCCI JUNIOR HIGH



Special Recognition  
Closing Achievement Gaps



# GOALS FOR THE SESSION

- Introduce the ongoing school improvement & renewal work at Ferrucci Junior High
- Engage in discussion & examination of the systems and strategies used to move both students & staff forward toward higher achievement
- Consider new insights
- Use these insights to renew and critique instructional practice on behalf of a broader range of students



# LEADERSHIP KEY TOUCHSTONE

How will I, as a leader...

Nurture the imagination & enthusiasm of professional educators in such a manner that kids are in the company of adults, experts at what they do, instilling a love of learning and a belief in the potential of all kids?



“The key to system wide success is to situate the energy of educators and students as the central driving force.”

-Michael Fullan, 2011

\* Fullan, Michael. *Choosing the Wrong Drivers for Whole System Reform*. Centre for Strategic Education Seminar Series Paper No. 24. April 2011



“Motivation is foundational to learning.”

-Margery Ginsberg, 2011

Ginsberg, Margery. (2011). *Transformative Professional Learning: A System to Enhance Teacher and Student Motivation*. Corwin Press



*BACK TO FJH:*

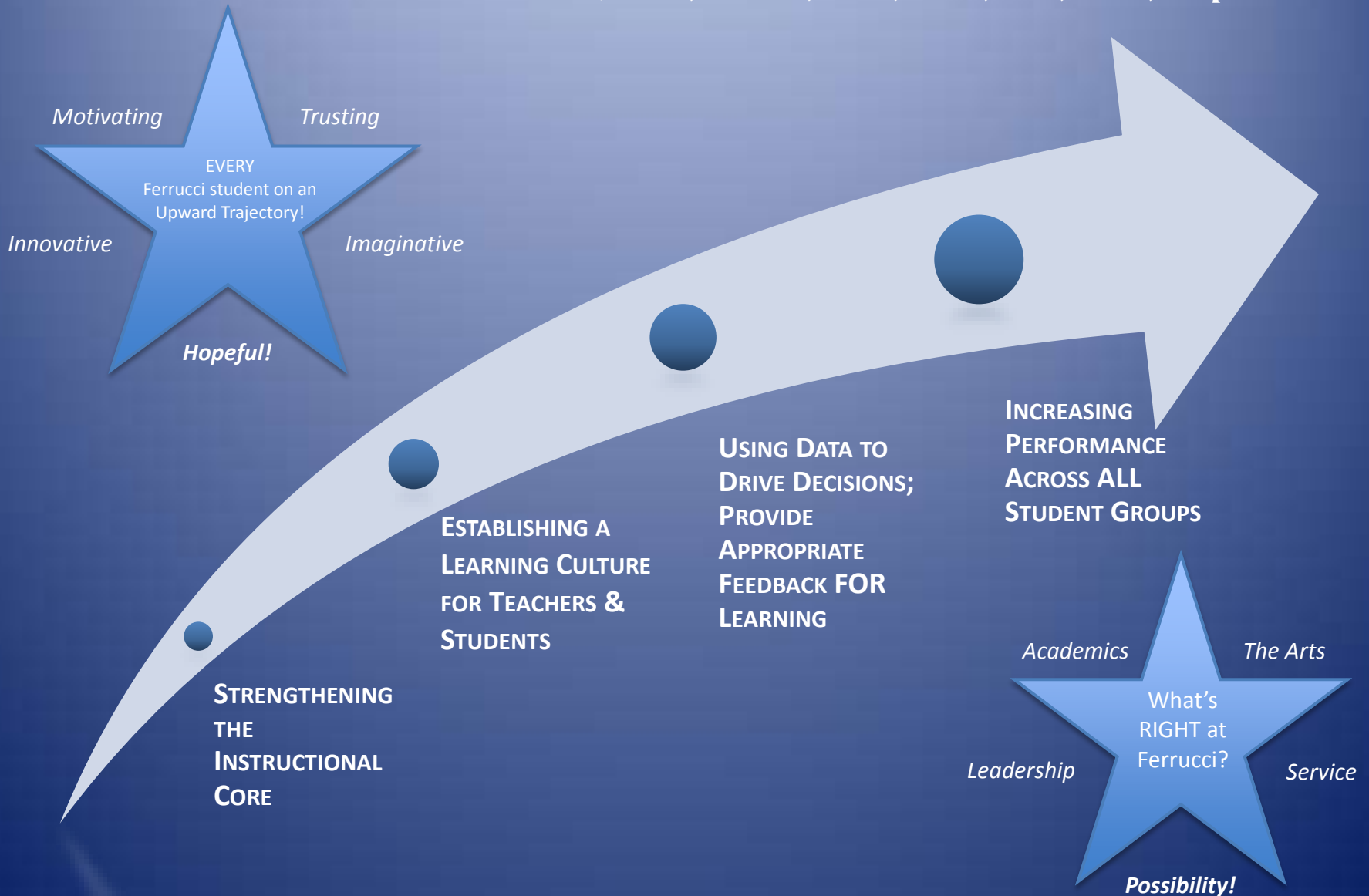
## OUR EQUITY CHALLENGE

How will Ferrucci staff mobilize to provide appropriate and responsible accommodations as needed to promote equitable *ACCESS, ATTAINMENT,* and *ADVANCEMENT* for *ALL* students?

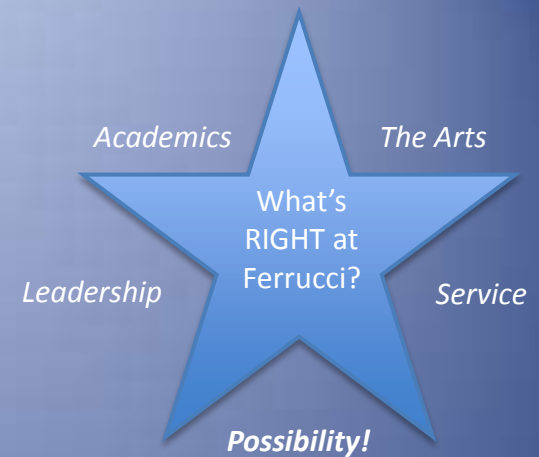


# FJH: School Improvement Plan

*RETHINKING PEOPLE, TIME, MONEY, Trust, Vision, Ideas, Energy, Hope...*



# WHAT'S RIGHT AT FERRUCCI...



- ArtsED Washington/AWSP-Highly Commended School for Excellence in Arts Education, 2010-2011
- Community Service Club/Kiwanis Builders Club



*Project Snowflake, Cops vs. Cougars, Annie B. 2.0...*



# WHAT'S RIGHT AT FERRUCCI...



- PASS Program: "Pro-Active Student Support"



- AVID & College-Bound Success
- POWER - School wide culture

"Cougars are 'Pawsitively' **POWERful**"



# REFLECTION ON TODAY

## With a Partner:

- What personal questions or insights have you gained?
- How will these insights help me to facilitate instructional planning, teaching, or professional development in a way that is motivating & responsive to a broader range of learners?
- What are the implications for personal leadership practices?
- What else should I be considering in my work with teachers & students at Ferrucci?





“Learning is a natural process of pursuing personally meaningful goals, and it is active, volitional, and internally-mediated; it is a process of discovering and constructing meaning from information and experience, filtered through the learner’s unique perceptions, thoughts, and feelings.”

-American Psychological Association