

MSP READING
GRADES 3-5:
LESSONS LEARNED FROM 2011
UPDATES
SAMPLE MATERIALS 2011

WERA Washington Educational Research Association

December 9, 2011

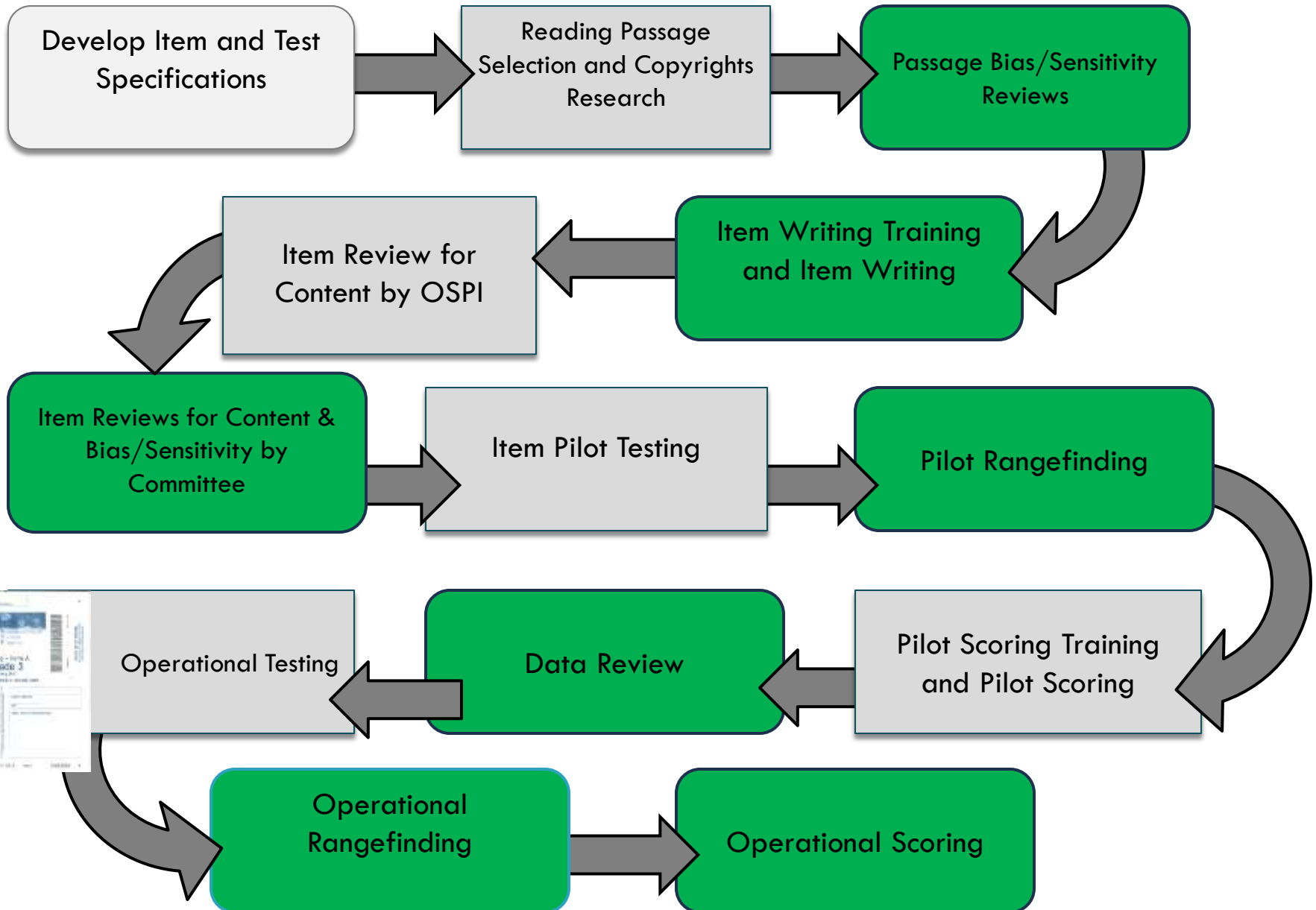
“Assessing What We Value – Valuing What We Assess”

Agenda



- Development
- 2011 Review and a look ahead
- Online Testing
- Common Core State Standards & SBAC
- Teacher Resources

Reading Assessment Development Cycle



Strands and Targets Grades 3 - 5

Targets may be assessed using literary passages, informational passages or functional documents.

Strand Comprehension 5 Targets	01 Demonstrate understanding of theme/message/main or major idea and supporting details (Reading GLE 2.1.3)
	02 Summarize with evidence from the text (Reading GLE 2.1.7)
	03 Make or confirm inferences or predictions based on the text (Reading GLE 2.1.5)
	04 Understand and apply content vocabulary critical to the meaning of the text (Reading GLE 1.3.2, 1.2.2)
	05 Order steps, sequence, and/or events/process from the text (Reading GLE 2.2.1)
Strand Analysis 6 Targets	06 Literary Specific: Demonstrate understanding of authors' use of literary elements (character, setting, plot, genre, etc.) and literary devices (simile, metaphor, alliteration, personification, etc.) (Reading GLEs 2.2.2, 2.2.3, 2.3.3) Informational/Functional Specific: Demonstrate understanding of authors' use of text features (titles, headings, captions, maps, charts, tables, graphs, pull-down menus, etc.) (Reading GLE 2.2.2)
	07 Compare and contrast using elements of the text(s) (Reading GLEs 2.3.1, 2.4.5, 2.4.6)
	08 Make connections (cause and effect) within a text (Reading GLE 2.3.1)
	09 Analyze usefulness of resources (Reading GLEs 2.3.2, 3.1.1)
	10 Analyze author's purpose (including distinguishing between fact and opinion) and evaluate effectiveness for different audiences (Reading GLEs 2.4.2, 2.4.3, 2.4.4)
	11 Extend information beyond text— make generalizations beyond the text to a broader idea or concept (Reading GLEs 2.4.1, 2.4.5)

Test Characteristics

Number of Items and Points per Assessment			
Reading -- 2012			
Item Type	Grade 3 MSP	Grade 4 MSP	Grade 5 MSP
Multiple-Choice and Completion (1 pt items)	26	26	26
Short Answer (2 pt items)	4	4	4
Total Items	30	30	30
Total Score Points	34	34	34
<i>Pilot Items (not included in student scores)</i>	6	6	6



2011 Review

Generalize and Plan

3rd Grade 2011

- Paper Pencil version only

- Last three years:

2009	2010	2011
71%	72%	73%

- Comprehension skills stayed consistent
- Analysis skills slightly declined
- Weakest Areas in 2011:
 - ▣ *Inference* (Info)
 - ▣ *Vocabulary* (Info)
 - ▣ *Author's Purpose* (Lit)

4th Grade 2011

- Online or Paper Pencil version

- Last three years:

2009	2010	2011
73%	67%	67%

- Comprehension and Analysis both took a large drop in 2010
- Weakest areas in 2011:
 - ▣ Short-Answer and Completion- too vague/repeat stem
 - ▣ Supporting a *summarizing* statement

5th Grade 2011

- Online or Paper Pencil version

- Last three years:

2009	2010	2011
74%	70%	68%

- Comprehension has stayed steady
- Analysis dropped in 2011
- Weakest Areas in 2011:
 - ▣ *Cause and effect* (Bio)
 - ▣ *Inference* (Bio)

A Look Ahead to 2012

http://www.k12.wa.us/Reading/Assessment/pubdocs/ReadingAssessmentUpdates2012_Grades3_5.pdf

□ Online

- ▣ Grades 3-8 in Reading and Math
- ▣ Grades 5 & 8 in Science

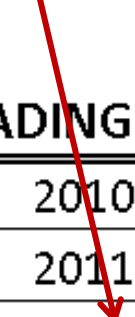
□ Test Window

- ▣ Paper Pencil April 25- May 17
- ▣ Online April 25- June 1

□ Content

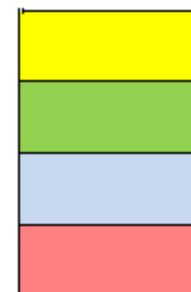
- ▣ 2004 Standards
- ▣ Mirror 2011

Suggested Guide to Transition Online



READING	Measurements of Student Progress					
	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8
2010	P/P	P/P	P/P	Online	Online	Online
2011	P/P	Online	Online	Online	Online	Online
2012	Online	Online	Online	Online	Online	Online
2013	Online	Online	Online	Online	Online	Online
2014	Online	Online	Online	Online	Online	Online

KEY



= 25% Online

= 50% Online

= 75% Online

= 95% Online

Considering Online Testing

Six Easy Steps to Online Testing in Your District

- 1 Register for online testing Deadline Friday, December 16!
- 2 Join in and watch the online training webinars
- 3 Prepare your computers for testing by downloading the test engine
- 4 Schedule time for your students to watch the demo and practice with the Online Tools Training (OTT)
- 5 Print out test tickets prior to testing
- 6 Test

<http://www.k12.wa.us/assessment/StateTesting/OnlineTesting.aspx>

Advantages to Online Testing

- **Efficiency**
 - Fewer materials to distribute and manage
 - Receiving, unpacking, securing, counting, sorting and distribution of test booklets are eliminated
 - Improved security
- **Positive Feedback**
 - 81.9% of students indicated they preferred the online test
- **Future Enhancements**
 - Multimedia and enhanced technology
 - Meeting the needs of different populations
 - 21st century learners
- **Flexibility**
 - Allows for real-time updates
 - Easier to test newly enrolled students

Technology in the Classroom

CenturyLink provided \$90,000 to OSPI to promote technology integration and the development of 21st century skills. Teachers & Technology grants are designed to fund projects that use real world technologies to enrich standards-based curriculum and support student-centered instruction.

- The grant application is the first step in a competitive process that will award \$10,000 each to nine teachers or teacher teams who propose a learning project that:
 - ▣ Meets the requirements of the program.
 - ▣ Is selected for funding by a state-level review panel.

- The grant application deadline is **Tuesday, February 7, 2012.**

OSPI will consider one teacher or teacher team per application. Previous awardees of the Qwest Foundation Teachers & Technology Grant Program are not eligible to apply.

Grant Deadlines & Activities

Date	Activity
Monday, November 14, 2011	Grant instructions and application form publish on the OSPI Web site, http://www.k12.wa.us/EdTech/Grants/Competitive/CenturyLink/default.aspx
Wednesday, December 7, 2011 OR Tuesday, January 10, 2012	Grant application Q&A webinars, 3:30-5:30 p.m. Dates, registration information and technical specifications, http://www.k12.wa.us/EdTech/Grants/Competitive/CenturyLink/Webinars.aspx
Tuesday, February 7, 2012	Grant application deadline <ul style="list-style-type: none">• Postmark your completed application package no later than Tuesday, February 7, 2012.• Hand-delivered applications must arrive at OSPI by 3:00 p.m. February 7, 2012.

Grants will be available after July 1, 2012

<http://www.k12.wa.us/EdTech/Grants/Competitive/CenturyLink/>

C4K- Computers for Kids

- **C4K Program**

C4K makes it possible to distribute state computers identified for surplus to needy public schools across Washington

- 45% free and reduced

- ▣ More than is free, less than is a fee of \$16-\$26

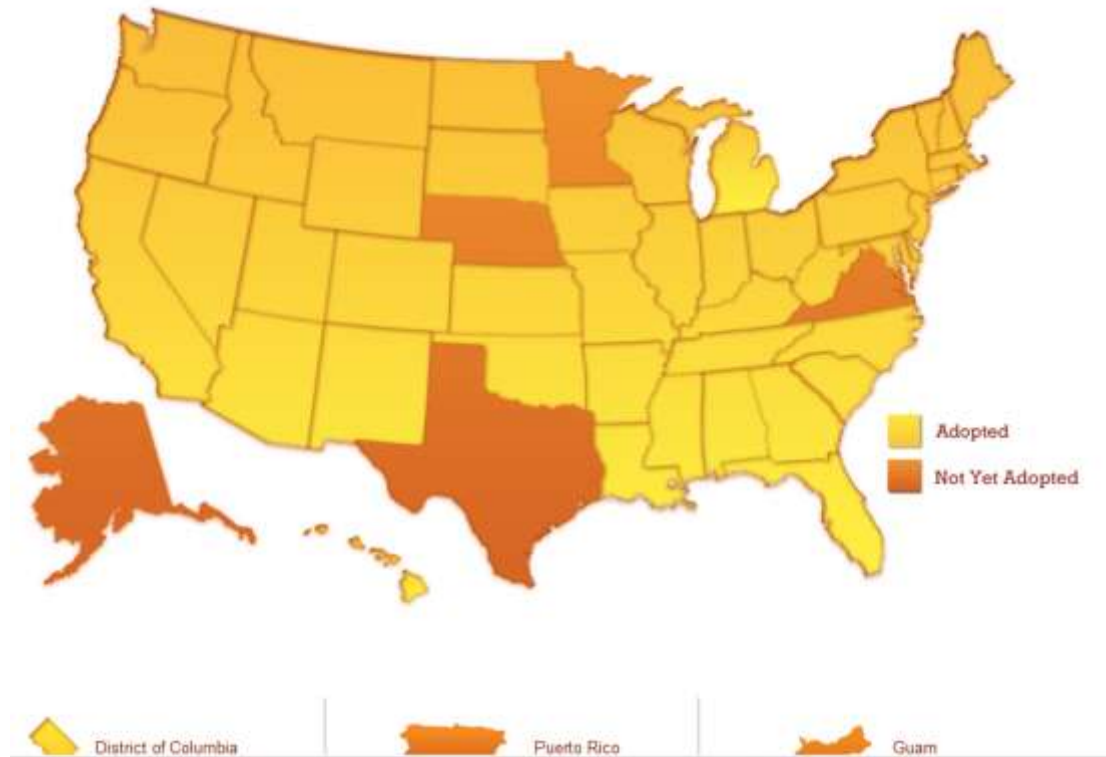
2013 and Beyond



- MSP will continue to be administered through spring 2014.
- 2014/2015 School Year the SMARTER Balanced Assessment will be used.

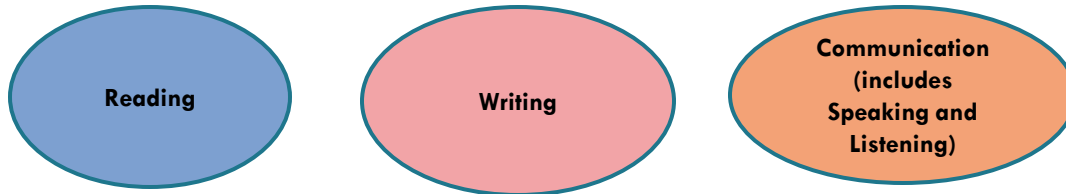
Common Core State Standards

- Define the knowledge and skills students need for college and career
- Developed voluntarily and cooperatively by states; more than 40 states have adopted
- Provide clear, consistent standards in English language arts/Literacy and mathematics

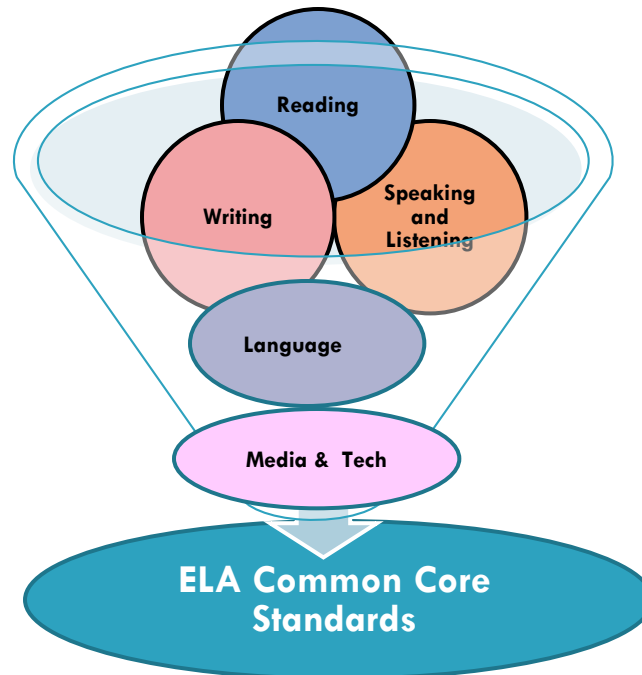


Source: www.corestandards.org

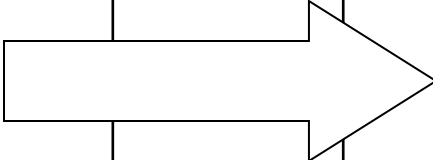
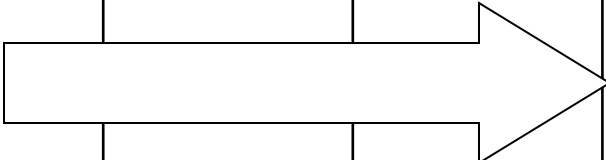
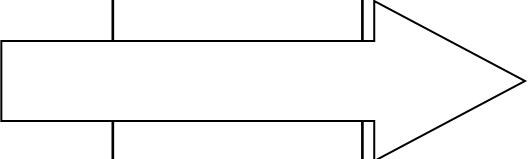
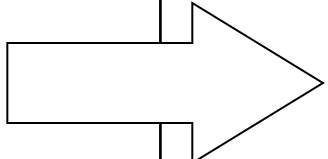
Current WA Standards (GLEs) – Grades K-10



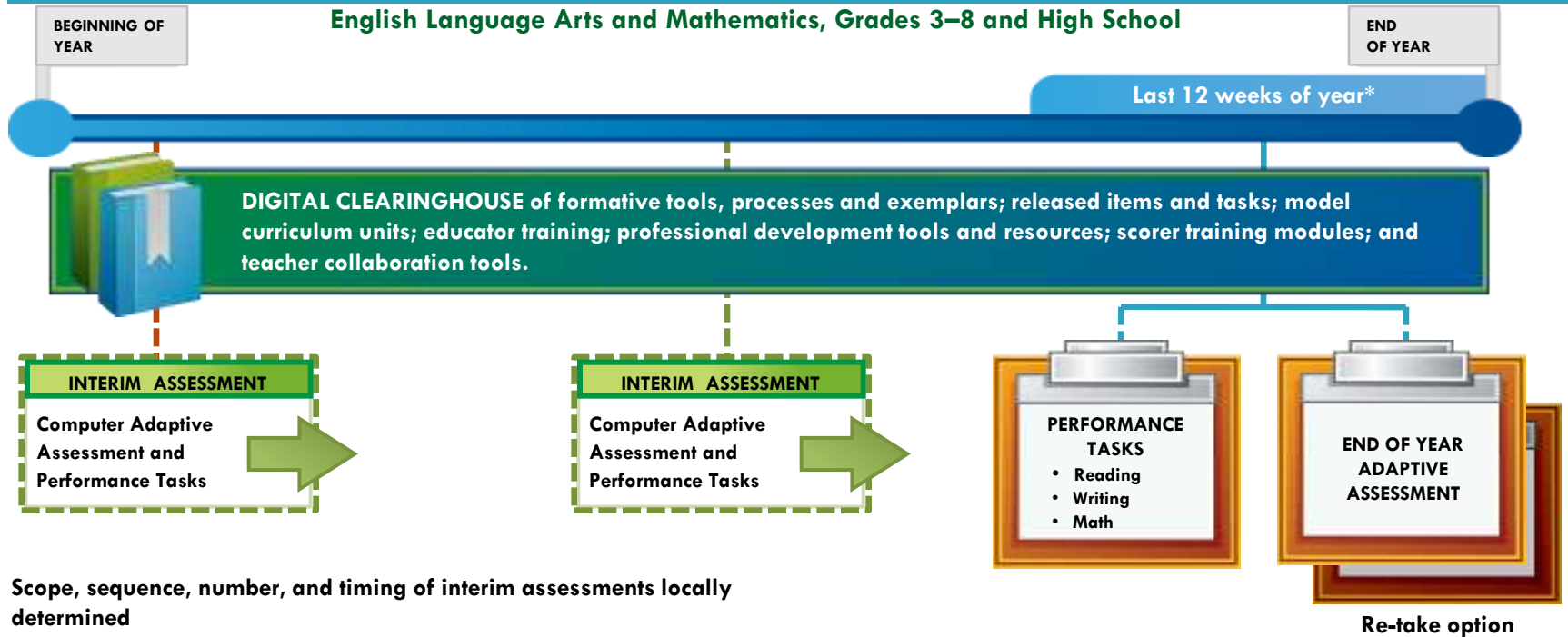
Common Core ELA Standards – Grades K-12



Washington State's Implementation Timeline

	2010-11	2011-12	2012-13	2013 -14	2014-15
Phase 1: Awareness and Understanding, Alignment, and Adoption					
Phase 2: Build Statewide Capacity, Collaboratively Develop and Align Resources and Materials					
Phase 3: Classroom Transitions					
Phase 4: Statewide Implementation through the Assessment System					

System Highlights



* Time windows may be adjusted based on results from the research agenda and final implementation decisions.

Balance of Literary and Informational Texts

Grade Level	Literary	Informational
4	50%	50%
8	45%	55%
12	30%	70%

Literature includes

- Stories
- Drama
- Poetry

Informational Text includes

- Literary Nonfiction
 - Personal essays
 - Speeches
 - Opinion pieces
 - Biographies
 - Memoirs

Balance of Writing Text Types

Grade Level	To Persuade (Argumentative)	To Explain (Informative)	To Convey Experience (Narrative)
4	30%	35%	35%
8	35%	35%	30%
12	40%	40%	20%

- In grades K-5, the term **opinion** refers to persuasive writing
- **Argumentative** is a form of persuasion but brings in evidence from both sides of the issue.
- Narrative strategies are important component to developing both argumentative and explanatory writing
- **Technology** will be used to create, refine and collaborate writing

Assessment

The image shows a screenshot of the Washington State Office of Superintendent of Public Instruction (OSPI) website. The browser window title is "Office of Superintendent of Public Instruction - Windows Internet Explorer" and the address bar shows "https://www.k12.wa.us/default.aspx". The website header includes the OSPI logo and navigation links: Home, Certification, Offices & Programs, Teaching & Learning, Assessment, Finance & IGs, and Research & Reports. A search bar is located in the top right. The main content area features a "Features" section with a banner for "Earn college credits in High School" and a list of links including "Running Start", "Tech Prep", and "Advanced Placement". A "Helpful Links" section lists resources like "Maps of Districts and Schools" and "Teacher Certification and Renewal". A "Teacher Resources" dropdown menu is open, listing subjects such as "Reading", "Writing", "Mathematics", "Science", "Social Studies", "Arts", "Health and Fitness", and "Ed Tech". A red arrow points from the word "Assessment" in the top navigation bar to the "Assessment" link in the dropdown menu. Another red arrow points from the word "Reading" in the top right to the "Reading" link in the dropdown menu. The footer contains contact information for the Old Capitol Building in Olympia, WA, and social media icons for Twitter, RSS, Facebook, Flickr, and YouTube. The system tray at the bottom shows the date and time as 4:04 PM on 12/6/2011.

Reading



Search

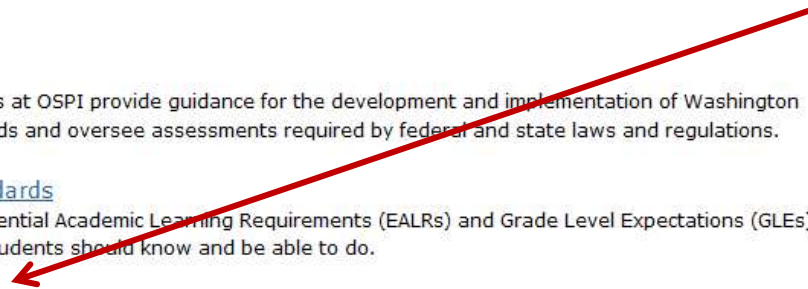
- Reading
- Learning Standards
- Assessment
- State Assessment
- Other Assessments
- Dyslexia
- Washington Reading Corps
- Instructional Resources
- Contact Information

Reading

Reading offices at OSPI provide guidance for the development and implementation of Washington learning standards and oversee assessments required by federal and state laws and regulations.

Learning Standards

The Reading Essential Academic Learning Requirements (EALRs) and Grade Level Expectations (GLEs) describe what students should know and be able to do.



Assessments

The state assessments are designed to help schools and districts determine whether students have met the reading learning standards.

Response to Intervention

Response to Intervention (RTI) is a multi-level prevention system to maximize student achievement and to reduce behavior problems. RTI is funded by the State Personnel Development Grant.

Washington State K-12 Reading Model

This guide assists schools in implementing the best practices in reading instruction for all students.

Dyslexia

Washington state recognizes dyslexia as a specific learning disability.

Reading Systems Professional Learning Resource Guide

The purpose of the Reading Systems Professional Learning Guide is to provide Washington's school districts with actionable steps, professional development, and support to build, implement, and enhance a comprehensive PK-12 Reading System.

Highlights

Adolescent Literacy Research: Webinar for Practitioners
 Education Northwest invites literacy practitioners at school, district and state levels to learn more about the recent results from the adolescent literacy research by the National Assessment of Educational Progress. [Sign up for the free, two-part webinar.](#)

NATIONAL Training--LETRS Modules 1, 2, & 3 January 23-26, 2012

NATIONAL TOT--LETRS Modules 1, 2, & 3 March 27-30, 2012

The best in professional development for teachers of reading and spelling just got better with LETRS Second Edition. These modules incorporate all the latest in reading research and features updated and expanded activities and exercises.



Where Do I Find Sample and Released Reading Assessment Materials To Use In My Classroom?

<http://www.k12.wa.us/Reading/Assessment/default.aspx>

- ❑ *Sample Material*: Created for use in the classroom without appearing on an operational test.
- ❑ *Released Material*: Taken from an operational test and arranged to use in the classroom.
- ❑ *Lessons Learned*: Common ways students do not earn full points on the assessment.
- ❑ *Teacher Resource Tool*: Educators view data and descriptions of each item students encountered on the previous spring's assessment.

What Is The Reading Assessment Moodle Site?

This is a place for educators to share resources and collaborate as they prepare students for the Grades 3-8 Reading MSP and the HSPE. Uploaded resources will not be reviewed by OSPI staff, but instead it is the responsibility of the teacher to analyze resources and determine if they suit the needs of their students. OSPI will manage the amount and organization of uploaded materials.

<http://moodle.ospi.k12.wa.us/>

- Select *English Language Arts*
- Select *Reading Assessment*
- Enroll in the course as a student

Where Can I Find More Information Regarding the Common Core State Standards?

- Common Core Website:

 - <http://www.corestandards.org/the-standards> or

 - <http://www.k12.wa.us/CoreStandards/default.aspx>

- Common Core Questions:

 - ▣ Email: corestandards@k12.wa.us OR

 - ▣ Greta Bornemann, OSPI CCSS Project Director, E-mail:
Greta.Bornemann@k12.wa.us

- Hunt Institute Videos

 - ▣ http://www.youtube.com/watch?v=9IGD9oLofks&feature=player_detailpage (overview)

Who Do I Contact If I Have a Question Regarding a Different Subject Area?

- Math
 - ▣ tracy.godat@k12.wa.us
- Science
 - ▣ jessica.cole@k12.wa.us
- Writing
 - ▣ linda.rebitzer@k12.wa.us
- Common Core State Standards
 - ▣ Sherrie.cornett@k12.wa.us

Beth Simpson Elementary Reading Assessment Specialist

Beth.simpson@k12.wa.us

Cindy Knisely Secondary Reading Assessment Specialist

Cynthia.knisely@k12.wa.us

Terese Otto Reading Support Staff

Terese.otto@k12.wa.us

THANK YOU!

We hope to see you again!