

WERA 35th ANNUAL SPRING CONFERENCE BREAKOUT SESSIONS -- MARCH 2007

		Emerald F	Crystal A	Crystal B	Crystal C	Mercer A	Mercer B	San Juan	Orcas A	Orcas I
THURSDAY	10:15	<i>1.1 O'Connor, Ken</i> Keynote follow-up	<i>1.2 Dorr</i> 2006 WASL Reading Released Items, Grades 3-5	<i>1.3 Christman</i> Peer Observation: The Data Says...	<i>1.4 Jacobsen</i> Development of a Math Screening Assessment: From Pilot to Implementation, Grades 1-10	<i>1.5 Anderson & Fergus</i> Deflating and Decoding Math Grades: Signs of Success from Sumner HS	<i>1.6 Nielsen & Vandemoortel</i> Red Light, Green Light - Using Form Writing to Develop Student Mastery of 5 Paragraph Essay	<i>1.7 Chandler & Hope</i> The Impact of Data-Driven Decision Making on Student Achievement, Chief Leschi Schools	<i>1.8 Taylor & Klenk</i> Research on Using Collections of Evidence for State Assessment Programs: A Model that Just Might Work	<i>1.9 Isenberg</i> Implementing 6 Standards-Based Reporting Systems in a Large School District: Lessons Learned
	1:15	<i>2.1 Butts et al.</i> Certificate of Academic Achievement Options: Current Status and What May be in Your Future	<i>2.2 Hadley</i> OSPI Persuasive Writing in the Middle Grades 5-8	<i>2.3 Herzog & Heutink</i> K-12 Classroom Practices for Student-Involved Assessment	<i>2.4 Gerron & Otley</i> Ensuring Students are "Making the Grade" Through Collaborative Analysis of Student Learning	<i>2.5 Miller & Weatherbie</i> Standards-Based Grading and Reporting in Middle School Language Arts, Social Studies, and Science	<i>2.6 Hawkins</i> Overview and Item Development of the High School Reading WASL	<i>2.7 Lauretano & Davis</i> Our Journey Toward a Meaningful Reporting System	<i>2.8 O'Connor, Tessa</i> Assessing Your Effectiveness - Coaches and Mentors	<i>2.9 Seltzer et al.</i> Alternative Learning Environment (ALE) - Online Student Learning Tools for On-Demand Graduation
	2:45	<i>3.1 Donovan</i> What is this New Segmented Mathematics Course and Assessments?	<i>3.2 Ballard</i> OSPI Persuasive Writing for the High School Classroom	<i>3.3 Short et al.</i> Making the Grade: Creating a Standards-Based, Meaningful Report Card and Assessment System	<i>3.4 Gelderman et al.</i> Making Middle School Meaningful: A Journey - Not a Destination	<i>3.5 Rose</i> Don't You Wish there was a Dibels for Math?	<i>3.6 Neely</i> 2006 WASL Reading Released Items, Grades 6 and 8	<i>3.7 Schuman</i> Comparison of a 2-, 4-, and 6-Trait Scoring of Writing for Grades 3-10	<i>3.8 Taylor et al.</i> Can Assessments be Fair to All Students? Research on Differential Item Functioning and Bias/Sensitivity	<i>3.9 Pierson et al.</i> Do Grades Predict Proficiency? Comparing Students' Mathematics Proficiency and WASL Scores
FRIDAY	10:15	<i>4.1 Stiggins</i> Keynote follow-up	<i>4.2 Carmack & Kearns</i> OSPI Elaboration: Strategic Teaching to Improve Student Writing in Grades 3-5	<i>4.3 Coogan et al.</i> Professional Learning Communities and Assessment for Learning	<i>4.4 Jewell & Dornhecker</i> An Update on Computational Competency from the January Conference	<i>4.5 Rolling et al.</i> Building Professional Learning Communities Through Collaborative Analysis of Work	<i>4.6 Edwards et al.</i> Using Achievement Data to Improve Student Academic Success	<i>4.7 Bouchard</i> Grading for Learning: A Social Studies Example	<i>4.8 Hendrickson et al.</i> The Curious Life of Local Reading Items	<i>4.9 Boyd</i> Washington State Science Learning System
	1:00	<p>PETE DODSON SYMPOSIUM – Panel Discussion on “What Makes the Grade in Mathematics” Moderator: <i>Dave Ross</i> Panelists: <i>Helen Burn, Cliff Mass, Dave Pavelchek, Mary Ann Stine, John Sylvester, Cathy Taylor</i> This is a large-group session to be held in the Emerald D/E Rooms immediately following lunch.</p>								

