

## WERA Spring Conference Sessions, March 26-28, 2008

Lead Presenter	Session	Time	Day	SessionTitle
Fink	Pre-1	8:30 am - 4:30 pm	Wed., March 26	Sustainable Leadership
Hendrickson	Pre-2	8:30 am - 12:00 pm	Wed., March 26	Managing the New Graduation Requirements - Lessons from the Field
Maryanski	Pre-3	8:30 am - 12:00 pm	Wed., March 26	Leaders in Learning: Building Capacity for Teacher Leadership
Bright	Pre-4	8:30 am - 12:00 pm	Wed., March 26	Making Sense of the Math Revisions
Ginsberg	Pre-5	8:30 am - 12:00 pm	Wed., March 26	Fighting Reform Fatigue: Inquiry into Frameworks and Formats for Continuous School Renewal
Power	Pre-6	1:00 pm - 4:30 pm	Wed., March 26	Program Evaluation in a Nutshell
Campbell	Pre-7	1:00 pm - 4:30 pm	Wed., March 26	Reframing Leadership and Cultural Competency: Creating Conditions of High Achievement for ALL Students
Domaradzki	Pre-8	1:00 pm - 4:30 pm	Wed., March 26	Exploring the Impact of the New Math Standards
Bauer	Pre-9	1:00 pm - 4:30 pm	Wed., March 26	Successful Models for School-Based Instructional Coaches
Fink	1.1	10:15 am - 11:30 am	Thur., March 27	Keynote Follow-up
Shannon	1.2	10:15 am - 11:30 am	Thur., March 27	Closing the Achievement Gap: Lessons learned from research and practice
Coogan	1.3	10:15 am - 11:30 am	Thur., March 27	How to Grade for Student Learning
Dreher	1.4	10:15 am - 11:30 am	Thur., March 27	Making MAP More Meaningful
Nelson	1.5	10:15 am - 11:30 am	Thur., March 27	Evaluating a Web-Based Program - Digital Learning Commons
Aos	1.6	10:15 am - 11:30 am	Thur., March 27	School Employee Compensation and Student Outcomes
Terjeson	1.7	10:15 am - 11:30 am	Thur., March 27	Response to Intervention: Hope and Challenge in the Middle School Setting
Schmitz	1.8	10:15 am - 11:30 am	Thur., March 27	WASL Growth: A Model for Program Exploration
Lysne	2.1	1:00 pm - 2:15 pm	Thur., March 27	Distributed Instructional Leadership: Lessons learned from two case studies of Elementary Principals
Dorr	2.2	1:00 pm - 2:15 pm	Thur., March 27	Use of Reading Items in the Classroom including Newly Released Item Documents, Grades 3-5
Coogan	2.3	1:00 pm - 2:15 pm	Thur., March 27	Assessment FOR Student Learning
Kraft	2.4	1:00 pm - 2:15 pm	Thur., March 27	Graduation Decisions: Considerations for High Schools Students Who Receive Special Education Services
Lobdell	2.5	1:00 pm - 2:15 pm	Thur., March 27	Staff Perceptions of School Conditions: What Are They? Do They Reflect Reality?
Meld	2.6	1:00 pm - 2:15 pm	Thur., March 27	Does Rank Order on the Reading and Mathematics WASL (Same students in Grades 4-7-10) Change Over Time?
Richerson	2.7	1:00 pm - 2:15 pm	Thur., March 27	Standards-based Grading in the Secondary Science Classroom
Joseph	2.8	1:00 pm - 2:15 pm	Thur., March 27	Classroom-Based Performance Assessments for the Arts
	3.1	2:30 pm - 3:45 pm	Thur., March 27	-----None Scheduled at this time-----
Neely	3.2	2:30 pm - 3:45 pm	Thur., March 27	2007 Reading WASL Released Item Documents for Grades 6-8
Coogan	3.3	2:30 pm - 3:45 pm	Thur., March 27	Strategies to Help Reluctant Learners in Literacy
Kraft	3.4	2:30 pm - 3:45 pm	Thur., March 27	Accommodations for Special Education and Section 504 Students, Grades 3-8
Bylsma	3.5	2:30 pm - 3:45 pm	Thur., March 27	Effective Leadership
Eitreim	3.6	2:30 pm - 3:45 pm	Thur., March 27	A PLC for Every Teacher; Professional Learning Communities and the Arts
Miller	3.7	2:30 pm - 3:45 pm	Thur., March 27	Making CBAs and Standards-Based Grading Work in Health and Fitness

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Lead Presenter	Session	Time	Day	SessionTitle
Stevens	3.8	2:30 pm - 3:45 pm	Thur., March 27	Formative and Diagnostic Assessment, Review of Literature and Presentation of the Washington Guide
Cohn	4.1	10:15 am - 11:30 am	Fri., March 28	Keynote Follow-up
Berge	4.2	10:15 am - 11:30 am	Fri., March 28	AYP and NCLB: Information and Discussion
Bright	4.3	10:15 am - 11:30 am	Fri., March 28	Thinking Beyond Adoption of Revised Mathematics Standards
Rakoz	4.4	10:15 am - 11:30 am	Fri., March 28	Only 53 days until Health and Fitness CBAs
Ginsberg	4.5	10:15 am - 11:30 am	Fri., March 28	Grading Students, Grading Ourselves: Educators Examine Student Learning and Teacher Performance
Herzog	4.6	10:15 am - 11:30 am	Fri., March 28	Implementing Student-Involved Assessment Practices
Hawkins	4.7	10:15 am - 11:30 am	Fri., March 28	High School Reading WASL Development and Data Overview and New Sample Items for Use in the Classroom
Jeffries	4.8	10:15 am - 11:30 am	Fri., March 28	2008 Legislative Update