

December 6-8, 2006 Assessment Conference Sessions

Lead Presenter	Session	Time	Day	Title
Daley	Pre-1	8:30 am - 12:00 pm	Wednesday Dec. 6	Washington Learns: The Road Ahead
Christie	Pre-2	8:30 am - 12:00 pm	Wednesday Dec. 6	No Math Process Left Behind
Davidson	Pre-3	8:30 am - 12:00 pm	Wednesday Dec. 6	Update on Promoting Academic Success
Klenk	Pre-4	8:30 am - 12:00 pm	Wednesday Dec. 6	The Collection of Evidence: In-depth Understanding of the Content Guidelines
Lee	Pre-5	8:30 am - 12:00 pm	Wednesday Dec. 6	Understanding Standard Setting for WASL and WLPT
Neitzel	Pre-6	1:00 pm - 4:30 pm	Wednesday Dec. 6	2006 Mathematics WASL Released Items for Grades 3-8
Harmon	Pre-7	1:00 pm - 4:30 pm	Wednesday Dec. 6	No Child Left Behind: Everything You Want to Know
Hall	Pre-8	1:00 pm - 4:30 pm	Wednesday Dec. 6	Rich Problems - More Mathematical Bang for the Buck
Sparks	Pre-9	1:00 pm - 4:30 pm	Wednesday Dec. 6	Assessing Students through Science Notebooks
Silverman	Pre-10	1:00 pm - 4:30 pm	Wednesday Dec. 6	Assessment Directors Network Meeting
Haycock	1.1	10:15 am - 11:30 am	Thursday Dec. 7	Keynote follow-up
Klenk	1.2	10:15 am - 11:30 am	Thursday Dec. 7	The Collection of Evidence: An Overview of the COE and the Content Guidelines
Lewis	1.3	10:15 am - 11:30 am	Thursday Dec. 7	Multi-Scoring: More Information and Fewer Problems
	1.4	10:15 am - 11:30 am	Thursday Dec. 7	
Dorr	1.5	10:15 am - 11:30 am	Thursday Dec. 7	2006 Reading WASL Data and Released Items, Grades 3-5
Anderson	1.6	10:15 am - 11:30 am	Thursday Dec. 7	More Swimming, Less Sinking: Effective Support for New Teachers
Hardy	1.7	10:15 am - 11:30 am	Thursday Dec. 7	The Impact of Online Courses on Graduation Rates and College Readiness: What the Research is Saying
Hall	1.8	10:15 am - 11:30 am	Thursday Dec. 7	From Data to Display: Graphs Tell the Story
McCall	1.9	10:15 am - 11:30 am	Thursday Dec. 7	Is There a Growth Gap in Achievement?
Monpas-Huber	1.10	10:15 am - 11:30 am	Thursday Dec. 7	High School Teachers' Instructional Use of WASL Data: Exploring the Role of School Culture and Motivation
Power	1.11	10:15 am - 11:30 am	Thursday Dec. 7	A Decision Making Model for District Administrators
Eich	2.1	1:45 pm - 3:00 pm	Thursday Dec. 7	What Can We Conclude about Student's Conclusions on the Mathematics WASL?
Heslop	2.2	1:45 pm - 3:00 pm	Thursday Dec. 7	The Collection of Evidence: Reading
Elliott-Schuman	2.3	1:45 pm - 3:00 pm	Thursday Dec. 7	Writing WASL Update
Bernstein	2.4	1:45 pm - 3:00 pm	Thursday Dec. 7	Creating a Classroom of Difference: Cultural Competency Skills for the 21st Century
Kingsbury	2.5	1:45 pm - 3:00 pm	Thursday Dec. 7	Tools to Translate Data into Meaningful Instruction
Pauley	2.6	1:45 pm - 3:00 pm	Thursday Dec. 7	Partnership: Title I and Title II Working Together
Pennucci	2.7	1:45 pm - 3:00 pm	Thursday Dec. 7	Legislative Study of Student Assessment Options: Preliminary Findings
Silver	2.8	1:45 pm - 3:00 pm	Thursday Dec. 7	Mentoring New Principals
Lambert	2.9	1:45 pm - 3:00 pm	Thursday Dec. 7	Reports from the Field: The Successes and Challenges of Small Schools in Washington State
Phelan	2.10	1:45 pm - 3:00 pm	Thursday Dec. 7	How High School Preparation Contributes to Post-Secondary Success
Sprigg	2.11	1:45 pm - 3:00 pm	Thursday Dec. 7	Deconstructing the Achievement Gap: Ethnicity, Language Proficiency and Income
Fouts	3.1	3:15 pm - 4:30 pm	Thursday Dec. 7	Leading the Conversation: Lessons Learned and Recommendations for Converting Comprehensive High Schools into Smaller Learning Communities
Pearse	3.2	3:15 pm - 4:30 pm	Thursday Dec. 7	The Collection of Evidence: Writing
Hodgman	3.3	3:15 pm - 4:30 pm	Thursday Dec. 7	Results and Observations of the 2006 Mathematics WASL's Data and Student Work
Gallucci	3.4	3:15 pm - 4:30 pm	Thursday Dec. 7	External Support for Instructional Improvement: Research on the UW Center for Educational Leadership (CEL) Partnerships with School Districts in Washington State
Jacobsen	3.5	3:15 pm - 4:30 pm	Thursday Dec. 7	Early Literacy Success: Effective Intervention for Kindergarten Students at Risk for Reading Difficulties
Reinig	3.6	3:15 pm - 4:30 pm	Thursday Dec. 7	An Exploration into the Similarities and Differences of Cognitive and Content-Based Coaching
Yerian	3.7	3:15 pm - 4:30 pm	Thursday Dec. 7	Listening to Students: Closing the Achievement Gap

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Campbell	3.8	3:15 pm - 4:30 pm	Thursday Dec. 7	How to Know What You Don't Know About the Achievement Gap`
Krieg	3.9	3:15 pm - 4:30 pm	Thursday Dec. 7	The Distributional Impacts of No Child Left Behind
Pennucci	3.10	3:15 pm - 4:30 pm	Thursday Dec. 7	"Promoting Academic Success" Evaluation: Preliminary Findings
Stern	3.11	3:15 pm - 4:30 pm	Thursday Dec. 7	Relationship Between High School Courses and Remediation in Math and English in College
Noguera	4.1	10:15 am - 11:30 am	Friday Dec. 8	Keynote follow-up
Jackson	4.2	10:15 am - 11:30 am	Friday Dec. 8	The Collection of Evidence: Mathematics
Willhoft	4.3	10:15 am - 11:30 am	Friday Dec. 8	What's New. What's Hot...
	4.4	10:15 am - 11:30 am	Friday Dec. 8	
Ginsberg	4.5	10:15 am - 11:30 am	Friday Dec. 8	Data Conferences for Enhanced Motivation and Learning: Following Four Students
LaPoint	4.6	10:15 am - 11:30 am	Friday Dec. 8	Instructional Support Modules for Secondary Reading
Sullivan	4.7	10:15 am - 11:30 am	Friday Dec. 8	Leadership in a Time of Transformation and Change
Wilson	4.8	10:15 am - 11:30 am	Friday Dec. 8	Equipping Your Struggling Learners
Silver	4.9	10:15 am - 11:30 am	Friday Dec. 8	Connecting Service-Learning to Student Learning
Sprigg	4.10	10:15 am - 11:30 am	Friday Dec. 8	Are We Making Progress in Washington State? A Report on Science Results from the 2005 National Assessment of Educational Progress
Boatright	4.11	10:15 am - 11:30 am	Friday Dec. 8	Examining and Critiquing the Assumptions Inherent in a Popular High School Transformation Theory
	5.1	1:15 pm - 2:30 pm	Friday Dec. 8	
Power	5.2	1:15 pm - 2:30 pm	Friday Dec. 8	Enhancing Educational Presentations Through Humor and Media
Sparks	5.3	1:15 pm - 2:30 pm	Friday Dec. 8	Learning on the Job: Professional Development Through Scoring a District-Level Writing Assessment
Neely	5.4	1:15 pm - 2:30 pm	Friday Dec. 8	2006 Reading WASL Data and Newly Released Items, Grades 6-8
Duckworth	5.5	1:15 pm - 2:30 pm	Friday Dec. 8	The Collection of Evidence: CTE Focus
Jacobsen	5.6	1:15 pm - 2:30 pm	Friday Dec. 8	The WASL: What do Our 10th Graders Think about It?
Peck	5.7	1:15 pm - 2:30 pm	Friday Dec. 8	Reform Initiatives and the Construction of Identity: A Coaching Perspective
Petersen	5.8	1:15 pm - 2:30 pm	Friday Dec. 8	Designing Assessment Tools for Skills that Develop Over Time
Wuersten	5.9	1:15 pm - 2:30 pm	Friday Dec. 8	Science Matters: Washington State's Science Initiative
Joseph	5.10	1:15 pm - 2:30 pm	Friday Dec. 8	The Arts -- Preparing "Out of the Box and Creative Thinkers" for the 21st Century
Reed	5.11	1:15 pm - 2:30 pm	Friday Dec. 8	Adult Communication Practices Experienced by Students in a Re-Organized High School