

Washington Educational Journal Fall 2021 Special Issue: Moving Forward not Going Back

The *WERA Educational Journal* (WEJ) editorial board is seeking submissions for a Fall 2021 special issue. Titled “*Moving Forward, not Going Back*,” this issue is meant to provide a space for educators to reflect on the tumultuous year we just experienced and to consider what we’ve learned along the way and how we will do things differently moving forward in light of what we have learned. Specifically, we are looking for brief essays or reports (1500-2000 words) on a range of topics from a variety of settings including PreK-16 schools, administration, professional learning organizations, and policy-oriented entities. Possible topics might include (but are not limited to):

- Early childhood online
- Equity challenges and change ideas
- Technology and instruction
- Professional development online
- Impact of remote learning on special populations (e.g., gifted, ELLs, students with disabilities)
- Reimagining community and accountability
- Remote learning challenges and successes
- Social and emotional issues
- Assessment measures
- Teacher and principal evaluation
- Education policy
- Educational leadership
- Compassion fatigue and how to support educators

Essays or reports for the Fall 2021 special issue are due no later than September 1, 2021. For information about the *WEJ* and its submissions, see the Submission Guidelines posted on the [WERA website](#). If you have questions about the process or about possible submissions, email Antony Smith, editor, at smithant@uw.edu.

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