

## Preliminary Breakout Sessions for 2018-2019 WERA Winter Conference (December 6-7, 2018)

Revised October 12, 2018

Session Time	Last Name	First Name	Job Title	Employer	Co-Presenter(s)	Presentation Title	Presentation Description
Thurs. AM	Stembridge	Adeyemi				Keynote Follow-Up Session	This session will give participants the opportunity to discuss ideas presented at Dr. Adeyemi Stembridge's keynote presentation and
Thurs. AM	Jackson	Anton	Director of Assessment Development	OSPI	Kara Todd, Content Coordinator for Test Development, OSPI; Dawn Cope, Science Assessment Lead, OSPI; Shelley O'Dell, ELA Assessment Specialist, OSPI	Interpreting Summative Score Reports: math, science, and ELA	Students who took the Smarter Balanced math or English language arts (ELA) assessments or the Washington Comprehensive Assessment of Science in spring 2018 generated score reports.
Thurs. AM	Parr	Andrew	Research Director	Washington State Board of Education	Randy Spaulding, Executive Director, Washington State Board of Education	The Washington School Improvement Framework (WaSIF)-How Schools and Districts use the	School district personnel have been using data from the school Achievement Index developed by the SBE and the OSPI to varying degrees. The
Thurs. AM	Williams	Nova	Assistant Director of Learning Services	Mercer Island School District	Dr. Lindsay Myatich, Director of Special Services, Issaquah School District; Aimee Batliner-Gillette, Principal, Northwood	Reading and The Brain: How We Can Provide Equitable Learning Experiences for Dyslexic Student	In the spirit of disrupting the status quo, legislators passed SB 6162, requiring schools to screen grades K-2 for weaknesses associated
Thurs. AM	Nishida	Nasue	Executive Director	Center for Strengthening the Teaching	Jeanne Harmon - Consultant to CSTP Sue Anderson - Director, Educator Effectiveness, OSPI	Evaluation for Growth: Exploring the New TPEP Toolkit	What are some key practices of districts successfully using the evaluation system to leverage educator growth? Join us for an
Thurs. AM	Grevstad	John	English Teacher	Tacoma Public Schools	Hayley Hathaway (Instructional Facilitator: Chief Leschi Schools, Alessandra Pollock: Alessandra Pollock Consulting	Eliminating Performance Gaps in Dual Credit Courses	Enrollment in dual credit courses is expanding to include more students from low-income and underrepresented communities. However,
Thurs. AM	Lombardo	Dr. Lindsay	Director of Secondary Curriculum	Sumner School District	LeeAnn Alfano	Thinking Outside of the "Shiny Box": Using the Curriculum Adoption Process to Ensure Equity for	Districts are renewing efforts around curriculum adoptions in the pursuit of a guaranteed and viable curriculum for ALL students. However,
Thurs. AM	Lenihan	Tracie	Digital Learning TOSA	East Valley SD	Ryan Seidel, Maths and Technology Instructional Specialist, East Valley SD. Tiffany Thompson, 4-12 ELA Instructional Specialist,	Leveling the playing field: How students use 1:1 technology to achieve college & career readiness.	In this session, we will discuss how East Valley High School has implemented a 1:1 laptop initiative to provide every student access to the
Thurs. AM	Silva	Carolina	Research Assistant	Washington State University		Supporting Undocumented Youth in K-12	This session is based on qualitative research with undocumented students in Eastern Washington. Results shed light on the intricate ways
Thurs. AM	Ward	Justin	Data Analyst	OSPI	Aira Jackson, ELA Director, OSPI	Determining the Predictive Power of Local Assessments for Student Performance on the State SBA	You might think a student's performance on district-level assessments is correlated with his/her performance on the state's SBA. In this

Thurs. AM	Young	Laura	Music Teacher	White River SD		Building Better Schools with Music	Music education has the power to impact student learning and school culture when implemented with great support. Experience
Thurs. AM	Lomax	Kendra	Managing Director of Teacher Education by	University of Washington	Deborah Massachi, Managing Director of INSPIRE, University of Washington	Problem-Solving the Substitute Teacher Shortage	Ongoing, job-embedded professional development has the power to support teacher learning and collective school improvement.
Thurs. AM	Bourque	Beth	MTSS Administrator	North Mason School District	Rebecca Roberts, Counselor, North Mason School District	Igniting a movement in a rural community. North Mason School District is focusing on the Whole	In 2009-2011, Mason County was the only county where adults reported a higher prevalence of having three or more ACEs
Thurs. AM	Fosnick	Katie	Special Education Specialist	Puyallup School District		Developing Systems: Aligning SBA Interim Assessments to IEPs & Present Levels of Performance	This session targets participants with a growth mindset, seeking to increase expectations of students with disabilities. We'll provides a
Thurs. AM	Bond	John	Professor of Educational Leadership	Seattle Pacific University	Julieta Altamirano-Crosby	Strategies for enhancing equity and engagement for Latino families	This round table session will focus on strategies that teachers and administrators can apply to enhance relationships with Latino parents. The
Thurs. AM	Grubbs	Kathryn	Academic Advisor	University of Washington	Nancy B. Hertzog, Professor, University of Washington Alex Goodell, Director of Outreach	Hearing All Voices: The Importance of Creating Spaces and Places to Discuss and Share Experiences of	Creating spaces where all members of an educational community can share their experiences related to equity in education is
Thurs. AM	Hagerty	Tricia	District Implementation Coach	Pacific PBIS Coaching Institute	Bella Bilkowski, PhD, School and District Success Coach	Closing the Gaps: Using PBIS to Increase Equitable Outcomes and Culturally Relevant Practices	Schools and districts are investing in an integrated Positive Behavioral Interventions and Supports (PBIS) framework to reduce
Thurs. AM	Strey	Melanie	Director of Educational Planning	Wenaha Group	Luisa Sanchez-Nilsen, Director of Education and Innovation, Tulalip Tribes of Washington	Co-Design with Elders, Families, Students, and Staff on Creating Shared Educational Priorities	Co-Design is a facilitation process that values shared power of each member. The Co-Design participants' perspectives are grounded in and
Thurs. AM	Okeze	Amy	Program Manager, Special Services	Puget Sound ESD	Conn McQuinn, Consultant, McQuinnable Educational Services	Applying the Secrets of Neurobiology to Enhance Student Success	Recent research allows us a clearer understanding of key neuroscience topics that relate to learning, including: The underlying
Thurs. PM-1	Bylsma	Pete	Director, Assessment/Program	Mukilteo School District	Joe Willhoft, Consultant, National Assessment Governing Board Cathy Taylor, Consultant, Center for	Are Standardized Tests Biased?	Many believe standardized tests are biased against people outside the dominant white culture. This leads to skepticism about testing in
Thurs. PM-1	Smith, Jr.	Dr. Marion	Regional Director, K-12 Learning, Leadership &	Puget Sound Educational Service District	Dr. Nikum Pon   Regional Director, Equity in Education   Puget Sound Educational Service District	Stay Woke! Critical Race Theory (CRT) in Education Intro Seminar	This interactive and experiential introductory seminar will build on the foundations of a 3-part Racial Equity Institute to introduce participants
Thurs. PM-1	Thomas	Leigh	K-12 Math Curriculum Specialist	Vancouver Public Schools	Martin Campos, Molly Mowrer	Teacher as Designer: Empowering Creative Instructional Design	Explore how Vancouver Public Schools is engaging in philosophical shifts and a shared vision for learning by crafting student success

Thurs. PM-1	Parr	Andrew	Research Director	Washington State Board of Education	Randy Spaulding, Executive Director, Washington State Board of Education	Washington's Educational System Health: Ensuring Equity and Achievement	The Washington State Board of Education (SBE) recently submitted a required report to the Education Committees of the Legislature on the
Thurs. PM-1	Theaker	Robert	Sr. Research Manager	Curriculum Associates, LLC		Using Equitable Growth for Comparison and Improvement	At first glance, any discussion of student academic growth seems straight forward: look at a distribution of scores, perform some
Thurs. PM-1	Palmer	Bill	Director of Technology Integration	Bellingham School District	Jessica Sankey, Director of Health and Wellness, Bellingham School District	Equity Issues in Technology Use	Using devices has become the dominant activity in our lives. One of the main learnings from a recent 1:1 initiative is that technology equity
Thurs. PM-1	Strachan	Stephanie	Assistant Professor	Western Washington University	Adam Clements, 4th grade teacher, Okemos Public Schools	Promoting a Culture of Talk in the Classroom Using the P4 Framework	Elementary teachers are encouraged to construct classrooms where children engage in rich text-based discussions: using evidence to
Thurs. PM-1	Armstrong	Kimberlee	Director of Diversity, Equity, and Outreach	Edmonds School District	Dr. Kristine McDuffy, Superintendent - Edmonds School District	Leading from the inside out: Moving Theory into Practice	This presentation will provide attendees with equity-focused instructional leadership strategies designed to guide in the development
Thurs. PM-1	Reyna	Sylvia	Migrant Program Supervisor	OSPI	Lupe Ledesma, Migrant Program Supervisor, OSPI	Closing the Opportunity Gap for Migrant Students	Migrant education students have some of the most challenging barriers in education due to the nature of their migratory lifestyle. In this session,
Thurs. PM-1	Pratt	Kristen	Assistant Professor	Western Oregon University		Gentrification: A Threat to Equity for Diverse Learners	Schools are spaces where students are socialized to embrace the sociolinguistic ideologies of those in power. Dual language schools have been
Thurs. PM-1	Trollinger	Danielle	Doctoral Fellow	University of Portland		Improving School Climate through a Communal Approach to Equity	This presentation will unpack research-based strategies to improve school and classroom climates and promote the well-being of the
Thurs. PM-1	Drake	Kris	DART Data Coach	Tacoma School District	Alexa Zarelli, DART Data Coach, Tacoma School District & Uyen Christiansen, DART Data Coach, Tacoma School District	Empowering Student Ownership = Growth	Join Tacoma Public School's Data Assessment Research Team (DART) as they share how they took a group of teachers on an interactive quest.
Thurs. PM-1	Jones	Nathalie	Educational Equity and Evaluation Consultant	Puget Sound Educational Service District	Colleen Fortune, Math Teacher, Sedro-Woolley HS Steven Gunderson, Counselor, Sedro-Woolley	Success in High School and Beyond: High School and Beyond Planning and WSIPC's My School Data Tool	High School and Beyond (HSB) Plans support students' college and career readiness through course planning, career exploration and learning
Thurs. PM-1	Fisk	Steve	Lewis & Clark HS principal	Spokane Public Schools	Dr. Becky Cooke, Superintendent, Marysville SD; Dr. Teena McDonald, Associate Professor, WSU	College Acceptance and High School Offerings: What college bearing opportunities in High	This session will share analysis of college credit coursework in the high school. Participants will discuss cost, equity, completion rates, and
Thurs. PM-1	Matthews	Catherine	Director of Assessment and Research	Everett Public Schools	Chris Shier, Regional Director Curriculum Associates	Leveraging Diagnostic Data to Identify and Remediate Individual Learning Gaps for Each Learner	Learn how Everett Public Schools uses Diagnostic Assessments in reading and math to analyze student learning against the Common Core State

Thurs. PM-1	Cowin	Kathleen	Clinical Associate Professor of Educational	Washington State University Tri-Cities	Sarah Newcomer, Assistant Professor of Literacy Education, Washington State University Tri-Cities; Ana Manguia,	Becoming a Culturally Responsive, Socially Just Leader: A Mentoring Approach	Principals' beliefs and actions have powerful effects on the lives of students, their families, staff, and the community. How do beginning
Thurs. PM-1	Finnegan	Patty	Bilingual Education Program Supervisor	OSPI		Closing the Opportunity Gap with Dual Language Education	Dual language education is one of the most powerful tools for closing opportunity gaps for our English learners (ELs) and one of
Thurs. PM-1	Lee	Nathanie	Elementary Teacher Education Coach and	University of Washington	n/a	Teachers of Color: Negotiating One's Racialized Identities	This multiple case study highlights the tensions and negotiations of 4 novice teachers of color as they bring their histories and experiences into
Thurs. PM-1	Ogden	David	Assessment Facilitator	Renton School District	Andrea Meld	Data Visualization Roundtable	Participants will discuss opportunities and challenges they face making their K-12 Education data visible and at the level of detail their
Thurs. PM-1	Smith	Stephanie	Family and Community Engagement	Elma School District		Resiliency Building Environments	Successful classrooms have high concentrations of two critical components balanced together: emotional availability and academic
Thurs. PM-2	O'Dell	Shelley	ELA Assessment Specialist	OSPI	Anton Jackson, Director of Assessment Development, OSPI; Kara Todd, Content Coordinator for Test Development, OSPI	Interim and Summative Data Uses: Elementary	In the 2017-18 school year, over 250,000 Washington students took Smarter Balanced interim assessments and over 1 million students
Thurs. PM-2	Wessel	Andrea	Sexual Health Education Program Specialist	OSPI	Emily Maughan, Program Specialist, OSPI	Utilizing Data Informed Practices to Influence School Climate and Culture	This traditional breakout session will detail how data informed practices can influence and transform administrative, educator, and school
Thurs. PM-2				OSPI		TBA	TBA
Thurs. PM-2	Hartung	Sharon	Special Education Program Supervisor	OSPI		Access for All! Universal Design for Learning and Differentiation of Instruction	This interactive session will provide the audience the opportunity to explore the similarities and differences of Universal Design for Learning
Thurs. PM-2	Bylsma	Pete	Director, Assessment/Program Evaluation	Mukilteo School District	Alexandria Johns, College & Career Counselor, Kamiak High School	Follow Your Graduates After High School	Schools try to prepare students for college and careers but we rarely know what happens to them after graduation. This session looks at how
Thurs. PM-2	Katims	Nancy	Program Evaluation Specialist	Boeing Academy for STEM Learning	Seth Margolis, Director of William A. Hellsell Education Dept., Boeing Academy for STEM Learning at the Museum of Flight'	Launching Partnerships to Improve STEM Learning	Six informal science institutions, working with Highline District teachers, have developed, piloted, and implemented district-wide a three-
Thurs. PM-2	May	Tania	Director of Special Education Outcomes	OSPI	Kristen Wong-Callisto, Director of School Improvement, OSPI	Data-driven Priorities for Improving Outcomes for Students with Disabilities	This session will provide an overview of the Washington School Improvement Framework (WSIF) and related supports, as well as a state

Thurs. PM-2	Richerson	Tara	Supervisor for Data and Assessment	Tumwater School District		Data out of the box	One of the promises of our abundance of data is its democratization the ability for anyone to access and share the stories found within the
Thurs. PM-2	Courtney	Kristin	Professor	WSU	n/a	School District Investment in the Preparation and Induction of Student Teachers	Are districts investing in the student teaching process in an efficient and effective way? This presentation suggests that school districts
Thurs. PM-2	Mammadov	Sakhavat	Post-Doctoral Research Associate	University of Washington	Nancy B. Hertzog, Ph.D., Director of Robinson Center for Young Scholars, University of Washington.	How Students' Mindsets and Achievement Goals Change as a Result of Participation in Summer	Students' beliefs about their competence and achievement can be influenced by teachers and learning environments. We investigated changes
Thurs. PM-2	Greenberg Mc	Jason	Senior Researcher	Education Northwest	Chelsea Wheldon, Program Manager for Equity in Educator Preparation and Pathways, Professional Educator Standards Board	Testing Barriers for Teacher Candidates of Color	People of color face many barriers on the pathway to becoming a teacher. The tests that candidates must pass to earn their credentials
Thurs. PM-2	Heikes	Kaaren	Director, Policy and Partnerships	Washington State Board of Education	Andrew Parr, Research Director, WA State Board of Education; Joshua Halsey, Director, WA State Charter School Commission	Performance of WA's Charter Public Schools	What are the demographics of charter public schools in WA? Are WA charter public schools ensuring engagement, equity and achievement?
Thurs. PM-2	Pedroza	Concie	Director of Leadership Development for	Seattle Public Schools	Fa'izah Bradford and Deborah Northern, Racial Equity Coordinators	Racial Equity & System Coherence	SPS adopted Ensuring Equity & Excellence Policy #0030 in 2012; we are in the process of analyzing our successes and challenges to determine how
Thurs. PM-2	Wakeley	Dawn	Executive Director Teaching and Learning	Tahoma School District	Jennifer Wright, School Data Solutions	Using Data for Change - District, School and Students	Improvements in supporting students, especially those at risk, is always the goal. Systemic change requires finding and analyzing data sources to
Thurs. PM-2	Knisely	Cindy		Tacoma Public Schools	Steve Bates, Data Analytics Lead, Mathematica Policy Research Inc.	Evaluating i-Ready Online Instructional Materials	TPS adopted two approaches for evaluating i-Ready Online Instructional Materials. The first approach is the district internal analysis for using
Thurs. PM-2	Lynch	Joshua	Student Discipline, Behavior, & RTL Program	OSPI	Kelcey Schmitz, Integrated Student Supports Program Supervisor, OSPI; Lee Collyer, Special Education Program Review Supervisor, OSPI	Disrupting Narratives Concerning "Disruptive Students": A Discussion About School Discipline	During this round table discussion, participants will have the opportunity to engage with OSPI staff about reforming school discipline policies
Thurs. PM-2	Williams	Nina	Director, Multilingual Education	Kent School District	Allison Deno	Achieving Equity Through Dual Language Programs	Dual language programs provide equity and access for culturally and linguistically diverse learners, and build biliteracy, bilingualism, and
Thurs. PM-2	Yoshina	Eileen	Manager, Equity in Education Services	Puget Sound Educational Service District	Dr. LaWonda Smith	Educators of Color Fishbowl: Creating a Space of Leading With Hearts and Minds	Educators of Color are key to the success to students of color. How do we make the shift to valuing their input as "added" perspectives to
Thurs. PM-2	Lomax	Kendra	Teacher Educator	University of Washington		Using Instructional Activities to Support Primary Teachers' Learning about the Mathematical Practices	In this session, we will consider ways to support K-2 teachers to learn about and engage students in the mathematical practices described in the

Fri. AM	King, Jr.	John	President and CEO	Education Trust		Keynote Follow-Up Session	This session will give participants the opportunity to discuss ideas presented at Dr. John B. King, Jr.'s keynote presentation and to
Fri. AM	Strachan	Stephanie	Assistant Professor	Western Washington University	Dr. Meghan Block, Associate Professor, Central Michigan University	Not just for Kindergarten: Language and Literacy Learning Through Play in a First-Grade	Research makes clear the importance of play within the early childhood classroom, both to children's overall learning as well as their
Fri. AM	Lobdell	Gregory	CEO & Director of Research	Center for Educational Effectiveness	Roni Rumsey, Director of Professional Development, CEE	Understanding 400K Student Views of School Safety and Respect	Districts in WA have used CEE to survey over 870K WA state students over the last 18 years with the EES-Student with Social and Emotional
Fri. AM	DeRousie	Kimberly	State Test Coordinator	OSPI	Lucas Snider, Student Information Coordinator, OSPI; Dawn Hartung, Vancouver Public Schools	District Coordinators/Administrators: Assessment Cycle and Overview of	This session is designed to provide operational information for new District Test Coordinators and Administrators to successfully navigate the
Fri. AM	Meld	Andrea	Assessment Analyst	Kent School District	Brian Gabele, Director of Assessment and Program Evaluation, Clover Park School District	The Impact of Gifted/HiCap Programs on Student Achievement: What Ever Happens to HiCap	We spend a great deal of effort identifying elementary students for HiCap programs and try to avoid disproportionality in selection. What
Fri. AM	Berger	Molly	K-12 English Language Arts Specialist	OSPI	Kendra DeBow, Washington Reading Corps Program Lead, Washington Service Corps	Washington Reading Corps 3.0: Where We've Been and Where We're Going to Build Equity,	Washington Reading Corps places AmeriCorps volunteers in schools to tutor struggling pre-K-5 readers. Started in 1998, it has gone through 2
Fri. AM	Nishida	Nasue	Executive Director	Center for Strengthening the Teaching	Pete Bylsma, Director, Assessment/Program Evaluation, Mukilteo School District Fengyi Hung, Assessment Director, Tacoma	Measuring Student Growth: Methods and Challenges	Teacher and principal evaluations require measures of student growth, but the vast majority of teachers do not administer state
Fri. AM	Guzman Reyes	Sally	Family and Community Engagement	Edmonds School District	Brandon Lagerquist, Assessment Director - Edmonds School District Rashanah Botely, Family Resource Advocate -	Equitable Practices in Family Survey Data Collection	Learn about Edmonds School District's journey to increase representative response rates on our district's wide family survey and how we are
Fri. AM	Hertzog	Nancy	Professor	University of Washington	Jann H. Leppien, Ph.D., Margo Long Endowed Chair in Gifted Education Professor, Graduate Studies in Education	Barriers that Limit Underserved Students' Participation in Highly Capable Programs: Exploring a	Today there is systemic inequitable access to gifted programs. Many school districts continue to develop systems of identification that reflect
Fri. AM	Malit	Almai	Director of Instructional Leadership for	Puyallup School District	Mary-Elizabeth Gendreau, teacher and Administrative Intern, Puyallup School District	Using Formative Assessment to Increase Equity, Engagement and Achievement in the Primary	Through the use of Common Core aligned Primary Math Quick Checks, participants will be provided with systematic strategies for equity
Fri. AM	MacIver	Martha	Associate Professor	Johns Hopkins University School of	James M. Bush, Director of Family and Community Partnerships, Seattle Public Schools	Engaging Families During the Transition to High School	How can we engage families more effectively during the critical transition to high school when students need support for attendance and
Fri. AM	Williamson	Julie	District Assessment Coordinator	Battle Ground School District	Allison Tucharadt & Dave Cresap Co-Directors of Curriculum, Instruction & Assessment	Running Start Accessibility: A Partnership for Testing	The Southwest Washington Assessment Group partnered with Clark Community College to offer SBA ELA and math assessments, as well as the

Fri. AM	Matthews	Catherine	Director of Assessment and Research	Everett Public Schools	Becky Clifford, Executive Director of Special Services Everett Public Schools	Creating Urgency for Equity in College, Career and Life Readiness In EPS: Data and Student With	Everett Public Schools' first Strategic Goal is "Each student graduates from high school ready for college, career and life." This goal guides our
Fri. AM	Gaytley	Alicen	Instructional Coach	Wenatchee School District	Jodi Smith, Assistant Superintendent of Learning & Teaching, Wenatchee School District (retired 2018)	From Action Research to System Change: PLC Unit Planning as a Roadmap to Equity, Engagement,	Too much to teach with too little time? Learn how one district is disrupting systemwide inequities and curriculum chaos by engaging
Fri. AM	Bagley	Sylvia	Director of Teacher Leadership	University of Washington	Ryan Mateo Sharnbroich, teacher, Northshore Middle School. Carly Hancock, Instructional Coach, Federal Way School District.	Book Clubs for Equity: Teachers Reading, Discussing, and Taking Action	Books can serve as the foundation for rich discussions about uncomfortable but necessary topics. In this presentation, we share results
Fri. AM	Stadler	Jon	Director, Assessment and Student	Renton School District	Stephen Rencher, Assistant Principal, Lindbergh High School; Timothy Schultz, Assistant Principal, Nelsen Middle School; and	Using data to increase equity K-12	Renton School District is using data dashboards and Early Warning Indicator Systems (EWIS) across K-12 to interrupt cycles of absences,
Fri. AM	Cope	Dawn	Science Assessment Lead	OSPI	Anton Jackson, Director of Assessment Development, OSPI	Questions and Answers about State Science Assessment	Students in grades 5, 8, and high school took the operational Washington Comprehensive Assessment of Science (WCAS) for the first time
Fri. PM	Wakeley	Dawn	Executive Director Teaching and Learning	Tahoma School District	Brian Rick, Bellingham School District; Brian Loffer, Bethel School District; Feng-yi Hung, Tacoma Public Schools	District Assessment Directors Network	This is the annual networking session for district assessment coordinators and others supporting our state assessment system. In this session we
Fri. PM	Drake	Linda	Director of Career- and College Ready Initiatives	Washington State Board of Education	Andrew Parr, Research Director, State Board of Education Parker Teed, Policy Analyst, State Board of	Making Graduation Requirements Work for All Students	Graduation requirements are based on the idea of equity: the opportunity for all students to meet certain standards. How can we prevent
Fri. PM	Arden	Sarah	Senior Researcher	American Institutes for Research	William Rasplica, Executive Director of Student Services, Franklin Pierce Schools	Access and Equity: Using Intensive Intervention to Improve Special Education Services and	Panelists will discuss ways to build and sustain systems of intensive intervention and address ways in which intensive intervention can provide
Fri. PM	Hilary	Loeb	Director, Strategy, Evaluation and Learning	Puget Sound Educational Service District	Janet Gordon, Evaluator, Kauffman and Associates, Inc. Andrew Eyres, Assistant Superintendent,	Illuminating the Elusive: Year One Findings from Evaluating Teacher Professional Development in	Washington offers coordinated teacher professional development in four content areas. This delivery model is implemented through a
Fri. PM	Okun	Matthew	Instructional Specialist	Seattle Public Schools	Maria Breuder, Principal, McGilvra Elementary, Seattle Public Schools	Equity and HiCap/Gifted Students	This session will explore a variety of options and models for Highly Capable programs in Seattle Public Schools (especially regarding
Fri. PM	Berger	Molly	K-12 English Language Arts Specialist	OSPI	Shelley O'Dell, ELA Assessment Specialist, OSPI; Leslie Klenk, Certificate of Academic Achievement Options Administrator, OSPI;	BTCE, ERWC, LAA/LDC, COE-L: Spelling Success for Graduation, Careers, and College	Bridge to College English, The Expository Reading and Writing Course, the Locally Administered Assessment/Locally Determined Pilot Course,
Fri. PM	Hess	Jody	Program Supervisor	OSPI	Dr. Todd Christensen; Dr. Nancy Hertzog, Director, UW Robinson Center for Young Scholars; Dr. Jann Leppien, Professor,	Equity of Access to Highly Capable Services -- Project HiCapPLUS Professional Learning Modules	How does OSPI support educators to equitably identify and serve diverse Highly Capable K-12 students as recent legislation requires? How do

Fri. PM	Walker	Bridget	Executive Director	Bridget Walker, PhD Consulting Inc.	Lisa Hoyt, PhD, Executive Director, Lisa Hoyt PhD Consulting Inc.	Disrupting Failure: Transforming Programs for Students with Emotional and Behavioral	Creating programs that increase engagement, improve outcomes and address equity for students with EBD can be done! Presenters will
Fri. PM	Smith	Rebecca	Assistant Professor	University of Portland		-Let's Get Appy: Technology-Based Formative Assessment	Formative assessment practices improve learning for all students, and in the digital age, technology-based assessments make learning
Fri. PM	Calvo	Naomi	Director of Research, Evaluation &	Bellevue School District	Shomari Jones, Director of Equity, Bellevue School District	Want to know about equity and engagement? Ask the students.	How welcoming is a school's environment? Do students feel like they belong? Do they find their classwork engaging, do they see themselves in
Fri. PM	Rumsey	Don	Science Instructor & Doctoral Candidate	Enterprise Middle School		The Value of Human Connection: What middle school students want their teachers to know about them	As schools and districts struggle to close the achievement gap, recent research has begun to weigh students' social/emotional well-being as a
Fri. PM	Soots	Barbara	Instructional Materials and Open Educational	OSPI		Explore the Washington Open Educational Resource Hub	Open Educational Resources (OER) are teaching and learning materials that can be freely used, adapted, and shared to better serve all students.
Fri. PM	Dils	Laurie	Sexual Health Education Program Supervisor	OSPI	Lee Collyer, Program Review Supervisor, Special Education, OSPI	Sexual Health Education as an Equity Issue	Sexual Health Education (SHE) varies widely around WA State. How can districts that choose to offer SHE ensure that it meets the needs of all
Fri. PM	Sullivan	Kimberly	Director of Assessment	Yelm School District	Christopher Balow, Ph.D., Executive Director of Research and Assessment, Illuminate Education	Building an Assessment System to Drive Effective MTSS	Many school districts lack a coherent system of assessments designed to support an effective MTSS implementation. Districts may lack critical
Fri. PM	Wheeler	Toni	Alternate Assessment Coordinator	OSPI	Janice Tornow, Special Education Program Supervisor, OSPI	IEP Decision Team Decision Making Guidelines for State Assessments	Session will review the IEP Team Decision Making Guidelines for Participation in State Assessments. Session will cover what decisions
Fri. PM	Beilke	Machelle	Assistant Director of English Learners	Tacoma Public Schools		Promoting Effective Practices for English Learners with General Education Teachers	Recognizing that general education teachers provide the majority of instruction for English Learners, Tacoma Public Schools has worked

Klenk	Lesley		OSPI		Locally Administered Assessments a	In this presentation, participants will receive infor
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Meeting graduation assessment requirements. Instructional tasks, sample lessons, and guidelines for new LAA/LDC local submissions for 2019-2020 will be provided as well.