

<http://www.wera-web.org>

President's Column



Hello WERA friends! It gives me great pleasure to know you are reading the November edition of the Standard Deviation! As you will see, we have a number of activities coming up this year. One of which is just around the corner: our Annual Conference beginning with the Pre-Conference workshops on November 29th. These are followed by two days (November 30th and December 1st) filled with excellent

professional learning and networking opportunities with fellow educators from across the state. This year we have two notable keynote speakers, Dr. David Conley on Thursday morning and Dr. Pedro Noguera on Friday morning. Dr. Conley's work and research focuses on college and career readiness, student ownership of learning, systems of assessment, and new models of educational accountability. Along with his research in this area, his most recent book is titled: Getting Ready for College, Careers, and the Common Core: What Every Educator Needs to Know. Dr. Noguera is known for his work and research on social and economic factors impacting schools. He has written twelve books with his most recent titled: Race, Equity and Education: The Pursuit of Equality in Education 60 Years After Brown. They each will also offer a breakout session to continue the conversation with you following their keynote presentation. In addition to these two amazing keynote speakers, you will find a variety of high-quality breakout sessions sure to keep you engaged and learning throughout the conference. Staying true to the theme of this year's conference: *"Here and Now: Using Research and Data to Make Decisions that Matter and Put Them Into Practice"*, much of what you will see and learn will be based on high quality research and practice, which you will be able to take right back with you and put into practice in your district and/or classroom. We look forward to seeing you there and thank you for supporting WERA! We love what we do to support you in your practice and your participation and membership is invaluable to this organization. Thank you!

Susana Reyes, Ed.D.
WERA President

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Upcoming Event

2017 WERA/OSPI Annual Conference

"Here and Now: Using Research and Data to Make Decisions that Matter and Put Them into Practice"

New dates: Wednesday November 29th to Friday December 1st

David Conley and Pedro Noguera - Keynoters

Hilton Seattle Airport Hotel

Register at the WERA web site:

<http://www.wera-web.org>

Social and Emotional Learning

Supporting Systems, Professionals, and Students

Research-Practice Colloquium February 26, 2018

Symposium February 27, 2018

Offered by WERA and Co-Sponsored by OSPI and DEL

Hilton Seattle Airport Hotel and Conference Center

Additional details on page 4

The Standard Deviation is published spring, fall, and winter as an online newsletter. Submissions are welcomed from WERA members and others. Kindly submit articles for consideration using APA format to Antony Smith at smithant@uw.edu. Previous issues and submission guidelines are available online at <http://www.wera-web.org>



The Standard Deviation

Newsletter of the Washington Educational Research Association (WERA)
November 2017

Speak Your Language Campaign Bilingualism Toolkits and Resources

As one of the leading immigrant and refugee advocacy organizations in Washington State, **OneAmerica** is committed to supporting our dual language learners. Sponsored by the Race to the Top Grant, the Speak Your Language campaign seeks to promote the cognitive, social, and professional benefits of multilingualism, while distributing information about state resources for dual language learners. The Campaign Launch took place at the Southside Commons on Thursday August, 24th 2017. The event celebrated the numerous victories for the World Language Credit, Seal of Biliteracy and the passing of the Dual Language bill.

Please visit <http://speakyourlanguage.org/> to access resources for families, students, educators and policy makers.

Hilary Loeb, Ph.D.
WERA Board Member

Call for Papers for the WERA Educational Journal (WEJ)

The *WEJ* is WERA's peer-reviewed journal that is published twice a year (in November and May) and is available to the general public on WERA's [website](#). The first issue was published in July 2010 and the issues have grown in length and sophistication over the years. The writing style is easy to read, the articles have different formats (e.g., academic papers, reprints of existing noteworthy reports, book reviews) and use both quantitative and qualitative methods, and the topics covered have practical applications for WERA's members. In some cases, dissertations are summarized into the journal's format. Here are a few of the topics covered in the *WEJ*:

- Early childhood education
- Curriculum and instruction
- State and national standards
- Professional development
- Special populations (e.g., gifted, ELLs, students with disabilities)
- Assessment results covering various content areas
- Early warning indicators
- Social and emotional issues
- School and district effectiveness
- Teacher and principal evaluation
- Education finance and policy
- Educational technology
- Educational leadership
- Educator preparation

The [November 2016 issue](#) had four papers related to district efforts to improve student learning. The May issue will include several papers on the theme of **Trust**, although papers on other topics will be covered as well.

If you want to submit a paper for the *WEJ*, see the [Submission Guidelines](#) posted on the WERA website. The deadline for the May 2018 issue is January 15, 2018. If you have questions about the process or about possible submissions, email Pete Bylsma, the *WEJ* editor, at WEJeditor@gmail.com or his work email at bylsmapj@mukilteo.wednet.edu.



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IPEDS Database Collaboration

Among higher education data sources, the federal Integrated Postsecondary Education Data System (IPEDS) is perhaps the most commonly used source for calculating statistics at the institution-, sector-, state-, and national-levels. Recent back-to-back presentations for projects using the database sparked a conversation about how researchers and analysts across the state might collaborate effectively to achieve more consistent results and reduced duplicated effort. The initial conversation and back-of-the-napkin brainstorming between Jenée Myers Twitchell (University of Washington), Chadd Bennett (Washington Student Achievement Council), and Jeremy Caci (UW) since organically grown to a more formal project group. The team has met to discuss where opportunities may exist and what processes could be done better together as a group. These may include stakeholder agreements on new or revised categorical variables (e.g. control, level, sector, participation in state aid programs), compilation and cleaning for time series, and centralization of hosting for the data.

WERA members are welcome to be part of this conversation, especially frequent IPEDS users. Please respond in this very brief survey to share how you currently use IPEDS, what might be done to reduce effort and increase consistency, and whether you would like to learn more: [I/RPEDS Interest Survey Link](#)

Chadd Bennett
WERA Member

Call for Nominations for WERA Grants and Awards

Education Research & Program Evaluation Studies: WERA sponsors competitive grants (maximum award of \$5,000) for studies of educational issues. Studies lasting up to 18 months may be proposed. The purpose of the awards is to support studies that focus on instructional improvement, classroom assessment, educational measurement at both the district and state level, and the evaluation of education programs. Research and evaluation proposals focusing on issues associated with school reform that include partnerships with school districts are particularly encouraged. Applicants must be current WERA members and preference will be given to applicants who have not received a previous WERA grant. Continuation of previous WERA grants will not be funded.

Grant application deadline February 16, 2018: Applications must be received by the grant Chair no later than 5:00pm PST. Electronic submission of applications is required through an email attachment to the Chair. Such emails must bear a "sent date" of no later than February 16, 2018. Applications may also be mailed or faxed, but an electronic email attachment copy is still required. Acknowledgment of electronic submission will be sent to the primary contact. Do not send materials for which acknowledgement has already been received.

Applications should be sent or delivered to:

Jack Monpas-Huber, Grant Committee Chair, c/o WERA
P O Box 13042
Olympia, WA 98508
E-mail: weraoffice@gmail.com

Grant award announcement: Grant awards will be announced via e-mail and in the Standard Deviation.

Resources for Supporting DACA Students

Since 2012, Deferred Action for Childhood Arrivals (DACA) has granted a form of temporary protection from deportation known as “deferred action” to undocumented immigrants who came to the U.S. before the age of 16, resided in the U.S. since June 2007 and met other requirements. In September, the Trump Administration announced that the DACA program will end on March 5, 2018. The Puget Sound ESD has released a [position paper addressing DACA](#) that states that students affected by the recent decision are “living in fear on a daily basis, and need to be able to access higher education and jobs with confidence that they will be protected.” Educators in Washington have a number of resources they may access to help them support DACA students, including [the Northwest Immigrant Rights Project](#), [National Immigration Law Project](#) and the NEA’s [Resources for Educators Supporting Dreamers](#).

Hilary Loeb, Ph.D.
WERA Board Member

Social and Emotional Learning: Supporting Systems, Professionals, and Students

RETURNING THIS YEAR: A research colloquium on the day before the symposium to hear from a variety of researchers who are exploring critical education topics through a research-practice partnership.

Research-Practice Colloquium

February 26, 2018
1:00 pm – 4:45 pm
\$50 Registration Fee

This year’s symposium will focus on Social and Emotional Learning (SEL), and will create opportunities to access different levels of learning, including:

- How systems build processes to attend to the development of students’ social and emotional learning,
- How administrators and teachers build capacity to support students’ social and emotional learning, and
- How progress and growth within a social emotional learning effort can be measured

6th Annual Symposium

February 27, 2018
7:30 a.m. – 8:30 a.m. Registration and light breakfast
8:30 a.m. – 4:30 p.m. Keynotes and Breakout Sessions
4:30 – 5:30 p.m. Networking Reception
\$175 Registration Fee
Lunch is included

Don’t miss this opportunity to connect with colleagues, share best practices and learn from the work of experts in the social emotional learning community.



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The WERA Board, 2017-18

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